

THE VIEW

Vol. XXVIII, No. 1

Mount St. Mary's College — Los Angeles, California

September, 1978

DISTINGUISHED POET AND EDUCATOR TO ADDRESS ALL-COLLEGE CONVOCATION

RUNES

By the great mercies
I have been returned
To the sources of power
To live thereby
The dancing flames on their bed of coals
The water jetting from its hole in the rock
Alive the elements
And we
Neither soused nor burned
By the great mercies
Have returned

— Elizabeth Sewell



Elizabeth Sewell

On September 27, Elizabeth Sewell, distinguished poet and educator, will address the all-college HORIZONS convocation on the topic of the "Liberal Arts and the Life of the Imagination."

Elizabeth Sewell was born in India and educated in India and England. Ms. Sewell received her Bachelor of Arts from Cambridge University's Newnham College in Modern Languages (French and German). She also received her Master of Arts and Doctorate from Cambridge University. She has taught at Fordham University, Vassar College, Hunter College and City University of New York, and most recently, Ms. Sewell has been a Joe Rosenthal Professor of Humanities attached to the Department of Religious Studies at the University of North Carolina at Greensboro.

Published works by Ms. Sewell include *The Structure of Poetry*, 1951; *Now Bless Thyself* (novel), 1962; *Poems, 1947 - 1961*, 1962; *Signs and Cities*, 1968. For more information about Ms. Sewell's works or for the works themselves, please see the display in the library.

HORIZONS 78-79 is the second annual all-college convocation held to

provide a focus on the liberal arts nature of Mount St. Mary's College. This year's topic offers a point for discussion of the internal dimension of the effect and value of the liberal arts on the development of the human person.

Our imagination is at the heart of our reasoning processes. It is the catalyst for discovery, for invention and for progress in its truest sense. As Shelley so aptly expressed, "To imagine that which we know, to act that which we imagine."

Congratulations!

The **View** would like to congratulate Dr. Mariette Sawchuk on the birth of her sons, Stephen Alexander and Mark Alexander. The twins were born on June 22 and are the Sawchuks' first children.

Congratulations also to Dr. and Mrs. David Leese whose daughter, Cynthia Parker was born May 17. The Leeses have one other child, Bradley, three.

MOUNT WELCOMES NEW DEAN

Mt. St. Mary's College has gone through a number of transitions in administrative offices and faculty positions since last semester. One of the more important administrative changes was the appointment of Father Matthew Delaney to the position of Academic Dean.

Father Delaney says that he "feels quite at home here" since he gained administrative experience at Immaculate Heart College where he was Associate Dean, just prior to coming to the Mount.

In a recent interview, Father Delaney emphasized the need for more student interest in the Liberal arts as they broaden the outlook on life. He believes that the liberal arts frees us to really see and keeps us from getting locked into the day-to-day work environment. He stressed that we must look at Mt. St. Mary's as one community, not as a collection of disjointed parts, and that before deciding if there are any improvements to be made, he must wait and listen to the students, faculty and staff. When considering change, he believes that a free, natural consensus between parties must be striven for.

Father Delaney's major field of in-

Talent Wanted For New Fall Production

Let your talent unfold at the 1978 fall production "Applause, Applause." The theme extends from the era 1920 to the present, encouraging you to create acts based on original and copyrighted material from each decade. Individual, small group, and large group acts may be developed to suit stage performance. The curtain dates are set for November 17, 18, and 19.

Those of you who have been practicing your dancing or your singing — make yourselves known! Any retired class clowns can make their college debut by adding a touch of comedy to the show. This includes everyone — students, faculty, and administration from both campuses.

If you are not interested in performing, help is also needed with publicity, ticket sales, lighting, stage crews, and other behind-the-scenes coordination. For more information, please contact the chairpersons, Anne Davis (room 4C2) or Julie Taguchi (748-7329).



Photo by Barbara Mickens

terest is mathematics and eventually he would like to teach at the Mount. He believes it would be a way of getting to know students and also a way of receiving information which does not always reach administrators.

Father Delaney views the relationship between students and administrators as a highly contractual one; in which both parties make mutual agreements, rather than a relationship involving only obedience to authority.

"Authority arises out of knowledge rather than position."

FROM THE EDITOR

By now we are all more than a little tired of being welcomed to Mt. St. Mary's and are getting down to the business at hand: that is, going to class, keeping up with assignments, and exposing ourselves to new learning experiences.

As Editor of the **View**, this year I would like not only to provide accurate information concerning activities and events at the Mount, but also to allow students a form of communication with which they can express opinions on news made outside the Mount arena.

The **View** staff extends the offer to the Mount community to use the **View** as a major method of communication. Articles or opinions can be sent to any staff member or simply addressed to the **View** and dropped in campus mail. All contributions must be typewritten and are subject to review with consideration of available space and grammatical form.

The **View** is in the official student newspaper of Mount St. Mary's; it is the students who determine the quality, or the lack thereof in the newspaper by the interest they show in the **View**.

Thank you for supporting the **VIEW**; enjoy your newspaper!

Laura Cuddy

LETTER FROM THE PRESIDENT

The Editor of **The VIEW** has asked that I write a letter welcoming our new and returning students, reviewing the advantages of attending a college such as Mount St. Mary's and suggesting what I foresee for these students in the coming year. This is a very large assignment, perhaps more than I can handle in one piece, but I am certainly happy for the chance to comment.

Welcome you surely are — and I hope you have felt that from the orientation activities in which so many of you participated during these last weeks. We are delighted that each of you is with us as we begin this new academic year.

One way of viewing the advantages of attending a college such as the Mount is to think of the difference an association with the Mount has made in the lives of our students. This difference, flows from a combination of the major characteristics of the College — the fact that it is a Catholic college, that it is a liberal arts college, and one primarily for women.

The Catholic tradition frees one to examine all dimensions of reality — time and eternity, matter and spirit — and focuses and deepens one's thinking about human realities such as joy and pain, love and suffering, justice and mercy. This is a tradition rich in implications for one's personal development, interaction with others, and eventual service in the world.

The liberal arts, another major characteristic of the Mount, has remained at the core of the College over its fifty-four years because we prize before professional preparation, a broad range of study and experiences that feed the human mind and spirit and thus give opportunity to develop a sense of time and timelessness, to deepen one's reason and judgment, discernment and taste, understanding and compassion. Once begun, and then carried forward with attention and effort, this education carries with it a significant responsibility. In the first instance this responsibility is to fulfill one's own potential, and then the responsibility becomes making significant contributions to one's time.

Being a women's college also makes a difference. The fact that a high percentage of women in leadership roles in society are graduates of women's colleges underscores this point. Mount students' lives over the years bear out this same conclusion by their many accomplishments. Our aim is to offer an environment in which the student may realize her own potential, may be drawn forward by a program of study that is rigorous and demanding. Having participated in this environment we hope that you will make a difference in whatever milieu becomes yours.

Few environments provide greater opportunity for realization of your own potential. But it is extremely important to underline, and critical that you understand from the outset, that the final realization of this potential must be yours. The College offers many sided opportunities; a faculty of great quality stands ready to give direction and even guidance, but in the last analysis it is you who are the learner and it is only your effort that makes it all a reality.

We welcome each of you, then, both new student and returning, to this new academic year and encourage, even urge, your personal engagement with the process of learning that can be so personally enriching and which will provide in you a significant resource for others as you move into society.

Our prayers and best wishes are with you for an extremely stimulating vital, and productive academic year.

Sr. Magadalen Coughlin

PROP. 6:

A STEP IN THE WRONG DIRECTION?

In Dade County, Florida, a little less than two years ago, the nation witnessed one aspect of the growing conservative backlash that is sweeping the country. Today, on California's ballot for the November election, there is evidence that the conservative backlash has taken hold here. Our ballot, in particular Proposition 5, the Anti-Smoking Initiative, and Proposition 6, the Firing of Homosexual Teachers measure, reflects a conservative swing, and if passed, these measures would be a dangerous step toward governmental domination in both the social and private dimensions of our lives.

Those who call for the passage of Prop. 6 are doing so under the banner of "Save Our Children". My question is, "From what?" And would not their answer be, "from the moral degeneration that the homosexual teachers give witness to, from their undue influence as role models for our impressionable young children, and from an anti-Christian belief that threatens the fabric

of the family unit"? All the rhetoric the proponents of Prop. 6 put forth seems not based on sound theory or proven fact, but on fear, innuendo and McCarthy-like tenets of crusading on vague and highly subjective moral pretences for the furthering of the influence of a select few. The emotional manipulation employed by the proponents of Prop. 6 in their campaign gives rise to several questions, including "is there truth behind their claims concerning the influence of homosexual teachers on their students?" As a student who looks forward to a future in teaching I react very strongly to this supposition.

The influence I seek to have as a teacher, as I believe most teachers seek, is not in the realm of aiding or influencing a child or adolescent in determining what their sexual orientation might be, nor is it in building a strong moral fabric in the student although these elements do at times enter into teaching, they remain the primary function of the home environment. I seek to enable students to approach a subject, situation and life in general with an open, critical and perceptive mind that is not threatened by differences but can critically come to an understanding of the unique facets of each subject or situation they may encounter. If I, as a teacher, sought to unduly influence students in their personal choices and perceptions, especially in their sexual orientation, be it towards homosexuality or heterosexual promiscuity, there exists in the Penal Code of the State of California and in several local law codes measures by which my competency as a teacher may be challenged and I could lose my credential to teach in this state. In a recent special program on Prop. 6 aired on KNBC in Los Angeles, the Superintendent of Los Angeles Schools was asked if he believed there existed a need for additional legislation on the matter of teacher competency, and he answered, "No."

Since laws already exist that deal with such concerns, why is there now a push to put additional legislation on record? Could it be that we are witnessing a push by a certain element that calls for strict adherence to one moral and political persuasion, one that calls for an intermingling of a limited theological and moral conviction with the state and state supported institutions? And, if this is so, what further implications could such an accomplishment by a select few have on the balance of our political system and on our basic personal freedoms guaranteed by the First Amendment? Before you determine your response to Prop. 6, I ask you to critically read the measure with these questions in mind. It is our future we have at question. I invite your personal response to the above opinion.

Sr. Mary Patricia Sullivan, CSJ

From The Executive Board

It is difficult to write editorials in the first weeks of school. It is still possible to remain caught up on both assignments and sleep; summer vacation is not yet a dim and all-too-brief memory, and the year ahead is still relatively unclouded by exams, assessments and controversy. At this point in the year all problems seem easily solved and change is just a day or two away. And, so while we are still fresh and enthusiastic about the school year, this is a good time to reflect on the College.

The fact that the College is small puts more responsibility on the individual student. It is imperative that everyone take upon herself the responsibility of supporting the College and members of the College community. This responsibility includes not only participating actively in college life but encouraging others to participate. Several concentrated efforts have already been made by the ASB Board and Administration to involve new and returning students and the students seem to welcome and react positively to these efforts. This spirit of enthusiasm, cooperation and excitement about the year is gratifying and encouraging to the ASB Board and we have great hopes of seeing it continue throughout the year.

To facilitate the continuance of this spirit, the ASB Board has formulated goals to aid us in our work for the students. One goal is to achieve better and greater involvement and integration of the commuter and resident students. Activities are not planned only for resident students and concentrated efforts at better planning, timing and quality of events that will both attract and involve resident and commuter students are being made.

The second goal of the ASB Board is internal; we are seeking to improve our own internal support and communications system. The Board is not composed of individual activity-oriented committees, coming together only for the sake of reporting how many activities each can plan. Rather, we hope we are a unit, working together to represent the students and serve the needs of the student body. With this orientation, the Board realizes we must first be able to work together as a supportive, cohesive unit to best serve the student body. Our efforts towards these goals will be useless without the support and input of the student body. Although each Board member looks at her office as a personal learning and growing experience, a sense of accomplishment and success will largely be generated by the students we are representing.

Supporting the College can also mean challenging traditions and policies that are time-worn and detrimental to the development of students. In the past, students actively demonstrated the realization that a blanket acceptance of the status quo and traditions of the College is not desirable or required. Rather than let this spirit die or stagnate, many efforts are made to adapt and change. Student government works to create an environment where freedom

and responsibility of choice is fundamental to student life and the ASB Board has, and will, work to offer students this environment. But these efforts cannot be the sole responsibility of a small group of students and a few administrators and faculty. Success is guaranteed when the majority of students accept the responsibility of voicing an opinion and offering concentrated support to the initiators. The very characteristics of the Mount offer us the opportunity to make it the kind of educational institution we want to attend.

Each school year has the potential to be more exciting, challenging and educational than the last. With the experience of the returning students, the fresh enthusiasm of the new students, and the energy and commitment of everyone, this year looks to be the best yet. And whatever our accomplishments we will always have the potential and opportunity for even greater and more valuable successes.

NEW LOGO EXPLAINED

We, Sr. Mary Pat and Cathy Vallejo, the Communications Chairpersons, are happy for this opportunity to welcome and to explain to each of you a new added dimension to the ASB.



The "Logo" that you have noticed upon your Student Bulletin, Commuter Chronicle, and Residence and Commuter Handbooks was designed to reflect the unity and inspiration of the Associated Students in their vital role in the Mount Community.

The dove, in its free, graceful form reflects the spirit of the College and its students. Freedom in form, thought, discovery and action are essential in giving meaning to the person, who, in his/her search gives meaning to his/her world, his/her times. We hope to have improved the Communication system within the college. So as to have an effective and simple communication network whereby the majority of the College can receive all up-to-date information quickly and completely, we have revamped the bulletin board policies and have also worked along **the VIEW** staff and shared with them new ideas.

We invite your suggestions and active participation in our efforts.

FROM THE TREASURER

This year there will be a new system for anyone withdrawing or depositing money to the Student Activities Account #313.

To request money follow four easy steps:

1. Obtain a numbered and approved purchase requisition P.R. form from the chairperson of the committee who is using the money, and fill it out completely.
2. Obtain the signature of the ASB Treasurer on the P.R. The Treasurer will keep the blue copy.
3. Bring the P.R. to the Business Office and leave the white copy there.
4. Return the pink copy to the committee chairperson for her records. (You may mail the copy to her in the ASB Office.)

To deposit money:

1. Return the money to the Business Office. They will issue two deposit slips.
2. Bring the two deposit slips to the ASB Office so that they can be routed to the Treasurer and the Committee chairperson for their records.

For more information, contact any ASB Officer, the Yearbook editor or the editor of **THE VIEW**.

From Academic/Cultural Committee

Hold SEASON TICKETS in your hands! Walk through the doors of the Santa Monica Playhouse! Scuttle through the world's most popular museums and say "Hello" to Dolly! All this can be yours by just keeping your eyes peeled for the Academic/Cultural Committee's listings of events.

On Thursday, October 22, you can be sitting in the Santa Monica Playhouse enjoying the Octoberfest—lonesco and Chekov Festival's latest, "The Lesson", and "A Work of Art", or try stretching your mind with a faculty lecture on Wednesday, October 25, by Sr. Miriam Therese.

The Shubert Theater can see "Annie" on November 28 and on March 11, there will be a festival titled "La Futura."

The Los Angeles Philharmonic opens a new season with the world famous conductor, Carlo Maria Giulini, and is again offering a 50% discount to all student season ticket subscribers. The ASB Academic/Cultural Committee recommends either series "J" or "K". Series "K" offers a fine program of three concerts for the low price of \$5.00. You cannot afford to pass up this opportunity to hear and see some of the greatest musicians in the world. Free parking and carpools will be arranged.

A special free subscription will be raffled off among Mount students who have ordered and paid for their season tickets by October 4th. For more information, check the Student Bulletin, ASB posters, or contact Denise Gayley, Carol Slacks, or Katie Cariaga for more details about the dates, programs, prices and special guest performers.

SPORTS COLUMN

Did you know that physical exercise tones up the entire nervous system? When individuals are allowed to move around and exercise, their tolerance for environmental monotony increases. Because the routine of school can become extremely repetitious, it is necessary to restore good health and vitality, stimulating the mind through physical exercise. This year Helen Jones and Bridget O'Brien, student recreation representatives, invite you to become involved. Join a team or take a dance class. Tone up your mind while slimming down your body.

Activities planned for the coming year include several local day bike-and-hike trips. Enjoy rollerskating down the scenic Venice boardwalk or participating in the 10-mile October Marathon. Play volleyball in the warm sands of Santa Monica or in the Mount's own backyard. There will be several ski trips, cross-country and downhill. To top off the year, a trip to the Grand Canyon is scheduled for April. Keep an open mind for these activities in the future, start gathering your gear and getting in shape now! There are two tennis courts, a swimming pool and plenty of country backroads along the neighboring canyons where you can get back to nature with the coyotes. If you have any exciting ideas for recreation that you would like to share contact Helen and Bridget in Brady 111.

Helen Jones and
Bridget O'Brien



Invitation from Doheny

8 Chester Place is the site of Mt. St. Mary's other campus. But, more than just another campus, Doheny is almost a different world. The campus is made up of seven turn-of-the-century mansions maintained very much as they were when originally occupied by Mr. and Mrs. Edward Doheny. The buildings are surrounded by a fifteen-acre park of oak trees and arbors which make it almost impossible to remember that it sits in the heart of Los Angeles.

This year Chalon students will have even more opportunities to take classes in art, business, and the liberal arts at Doheny. If you are not lucky enough to take a class at Doheny, by all means go down and visit the grounds and the mansions; it is a relaxing and lovely way to pass an afternoon.

Lydia Leon

Reflections On Orientation

It's a bit scary when everything seems to be going right. After awhile one begins to stand with one's back to the wall — or walk with one's shoulders hunched as if to ward off a blow. Loud noises and sudden movements are apt to make one wince. Sleep comes slowly and one's neck begins to ache from craning it around to look over one's shoulder.

Orientation this year affected me that way. For some reason — perhaps be-

Campus Bible Study Group Seeks National Affiliation

Are you seeking the abundant life? Reach for all the gusto you can at the International Varsity Christian Fellowship (IVCF), meetings held each week at the Mount. Campus bible studies have been utilizing the resources of IVCF without direct affiliation for the past two years. Now the group will seek greater visibility on campus and official affiliation with IVCF.

Inter-Varsity Christian Fellowship, with 40,000 member students on 700 U.S. college and university campuses, began in 1941 at the University of Michigan. IV has always been student oriented — calling Christian Students together, helping them and expecting them to take the initiative in living and sharing their faith with other students on campus. This takes a variety of forms — one of which is Nurses Christian Fellowship (NCF) with which our Mount group is directly associated.

The purpose of NCF is to better prepare nurses to assist persons spiritually, psycho-socially and physically. NCF is concerned with quality nursing care which includes the spiritual dimension and reflects Jesus Christ.

Inter-Varsity preaches no doctrine of its own but rather believes in:

- *the unique divine inspiration, entire trustworthiness and authority of the Bible.
- *the deity of our Lord Jesus Christ.
- *the necessity and efficacy of the substitutionary death of Jesus Christ for the redemption of the world, and the historic fact of His bodily resurrection.
- *the presence and the power of the Holy Spirit in the work of regeneration.
- *the expectation of the personal return of our Lord Jesus Christ.

This year at Mount St. Mary's, IV will focus on Christian lifestyle with Bible studies of Old and New Testament characters, prayer partners and a new social dimension designed to implement the application of Biblical principles to everyday life. This year's student organizers are Cindy Burns and Vickie Gardner who have been through leadership training this summer. Both leaders live on campus and welcome any and all questions about IVCF and NCF. Bible studies will be held every Wednesday night from 6:15 pm to 7:30 pm in Brady Parlor. Music, study prayer and sharing are included in every meeting. Don't miss a single moment of the abundant life God has planned for you!

Cindy Burns

cause we have been working on it since January — everything came together. All the puzzle pieces fit (well, some were made to fit). It was, in the words of Dr. Cheryl Mabey, Dean for Student Development, "like a pregnancy come to term." But I've had nine, ten, and even twelve month failures before. So why did this project come off so well?

First of all, the planning was goal-oriented. The Orientation Committee decided first what Orientation should accomplish, and then decided what activities would be most likely to meet those goals. A few of the goals were to encourage new students to socially interact and to become active in college life, to emphasize the intellectual and cultural dimensions of college life, to facilitate the registration process, to reaffirm the Catholicity of the College, etc. The list goes on to include twelve distinct objectives. If we met any of these goals in the Orientations I have seen, it was by pure and unadulterated chance.

The second — and probably more important — reason that Orientation seemed so successful was that personalities clicked. I have rarely, if ever, been a member of such a capable and cohesive group as the Student Orientation Service. When something needed doing, it was done — and that's all there was to it.

Now that it is over, I have stopped edging around rooms, and I stand more upright. I'm sleeping better at night and my stiff neck has gone away.

And, it's almost time to begin working on next fall's Orientation program.

Pam Spencer

THE VIEW

Vol. XXVIII, No. 1

Editor Laura Cuddy
Staff Sr. Mary Patricia
Sullivan, Anna Toth
Contributors Cindy Burns
Katie Cariaga, Anne Davis
Helen Jones, Sheilah Jones
Lydia Leon, Bridget O'Brien,
Pam Spencer, Julie Taguchi
ASB Page Denise Gayley,
Valerie Holcomb, Carol Slacks,
Cathy Vallejo
Advisor Mary Daily

The **VIEW** is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from faculty, staff, and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.

THE VIEW

Mount St. Mary's College - Los Angeles, California

Vol. XXIX, No. 2

October, 1978



"Applause, Applause" co-chairpersons prepare for the upcoming musical variety production. Curtain dates are November 17, 18 and 19.

MOUNT ADMINISTRATOR VISITS THE PEOPLE'S REPUBLIC OF CHINA

Last summer while you and I were taking our vacations at the nearby beaches or Yellowstone National Park, Helen Hawkette, Director of College Relations, took a four week tour of the world which ultimately included the People's Republic of China. By suggestion of her father, Helen's addition of China to her tour was what she would later describe as "the most fascinating thing I've ever done in my life."

Helen and her tour group were given a briefing on their trip to China in the Cowloon train station in Hong Kong. From there they departed for Canton. The first stop was LoWu, the border of Hong Kong and China where the group went through a thorough customs inspection and money currency exchange.

Upon their arrival in Canton, where they would spend four days, the entire tour group was met with an incredible culture shock. Helen described the city as a giant metropolis with old buildings and streets crowded with thousands of people on foot or bicycles.

There are no private vehicles in the city, only public buses and some taxis. The people of China all dress the same, baggy pants and shirts all of a dull gray.

There was a set itinerary for the visitors. The sites included a heavy machinery factory, a visit to a kindergarten and a ride on the Pearl River. They also toured the countryside, where a People's Commune, a huge farming village was visited.

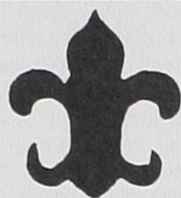
Everywhere the tour traveled, they were met by hundreds of people who stopped what they were doing just to stare at the foreigners. Helen says there was a lack of individualism among the people. The blank stares reflected the unaccustomed idea of tourism in their country.

It was a common belief among the extensively traveled tour group that Red China has made remarkable strides since their liberation in 1949. There was no evidence of malnutrition among any of the children and there has been an effort to spread hygiene to the people.

The most outstanding impressions Helen had of Canton were the colors gray and brown (the city is not illuminated with the colorful lights and neon signs we have here), very old buildings and the honking horns of buses trying to get through crowded streets. The countryside was a beautiful green, with Chinese people plowing their fields with oxen, not tractors.

Although the heat was absolutely unbearable and the experience not entirely enjoyable, Helen said she would return to China.

Helen's brief stay in the People's Republic of China was a gratifying one, full of adventure. She said she learned more about China in four days just from being there and talking to the guide than from anywhere else. She left with a desire to learn the history of China and where its future lies.



Fleur de Lis Ball

The annual Fleur de Lis Ball is set for Friday, November 3rd. This year the Fleur will be held at the fabulous Los Angeles Bonaventure Hotel. Cocktails begin at 7 pm, dinner will be served at 8 pm, and dancing featuring the Strutters, from 9:00 - 1:00.

Dress is formal, although gentlemen may wear suits. Tickets go on sale from October 23 - 30, at \$30.00 per couple.

W. O. M. E. N. : Promoting Interest In Business

With the beginning of the new semester comes a lot of new things — new classes, new teachers, new faces, and new clubs.

One of the new clubs this year is Women of Management and Enterprise, better known as **W.O.M.E.N.** It is an organization sponsored by the Business Department and designed to promote the development and recognition of managerial and business related skills and interests of the **W.O.M.E.N.** on campus.

The club was organized at the end of last semester by Mr. McGuiness and a handful of business students. This year, under President Trish Sterling, the club has become a campus-wide activity with membership open to all students of all majors. Trish Sterling is assisted in her duties by the Board which is made up of Vice-President Rose Marie Vega, Treasurer Julie Candelaria, and Secretary Melissa Hayes.

The club hopes to provide opportunities for its members to establish contacts and to investigate career interests through speakers, tours, and social activities, both on and off campus. Some of the upcoming events for this semester include a tour of a major airline, speakers from the sales and multinational fields. On October 15, a party was held to enable the old and new members to get to know each other.

Remember, membership is open to all students and there are still spaces available. If you are interested in joining, or have any questions, please contact Mr. McGuiness or any of the board members for more information.



W. O. M. E. N. (from left) Vice-President Rose Marie Vega, President Trish Sterling, Sponsor Rodger McGuiness.

The Experience of Learning — A Critique of Horizons '78 and '79

The last place I would have wanted to be on the morning of September 27th was in the shoes of those who had been chosen as respondents to Dr. Elizabeth Sewell. Yet curiously enough I find myself in somewhat the same position as I attempt to express and clarify my reactions and response.

Certainly no one who heard Dr. Sewell could question the value of her words, yet it is very difficult to express exactly what one came away with because, to borrow Mr. Schwab's quotation of e.e. cummings, it really isn't something that one knows or thinks or believes, but instead something that one feels. Any one of us called upon to give brief explanation of the value of the liberal arts, based upon Dr. Sewell's lecture, could make some vague references to the seven Liberal Arts and the nine Muses, etc., but it isn't really something that can be explained in a cut-and-dried, black-and-white manner. And it seems to me that this is the case for most of what one learns throughout his or her life — we can memorize facts and theories and methods, and we can fill-in-the-blanks and circle multiple choices, and prepare essays and papers, but when it comes down to the basic question, "What have I really learned?" most of us falter; we discover how difficult it is to put into words exactly what we have learned.

This summer, as a student-to-student assistant doing pre-advising, I found myself recommending Art History or Introduction to the Art of Music to many freshmen, as possibilities for a humanities course. And while I was able to outline for them basically how the courses were structured, what type of material was covered, and what the exams were like, I couldn't really tell them, in so many words, of what real value a class such as that would be to them; I had to resort to a sort of "trust me, you'll see" promise.

I think true education must be of this sort — the experience. There is such a vast difference between the understanding of facts and theories and concepts, and the true understanding that comes when suddenly the little bits of light flutter through and all those drifting pieces fit together, and we experience learning! This is why it was so very good, and so very important, to have Elizabeth Sewell speak to us, to allow us to see for ourselves the value of the experience.

Too often we become so chained to our books that we aren't really learning in the true sense of the word. Our attention becomes so narrowly focused upon one exam or one paper or one class, that we fail to open our eyes to the much broader scope of learning that comes from experiencing.

Unfortunately not all classes and labs were cancelled on Wednesday the 27th, and the students in these particular situations were of course under pressure to

attend their classes. In my opinion there can be no comparison between what they learned that morning in the classroom and the learning they could have experienced by hearing Dr. Sewell.

By the establishment of the annual Horizons Lecture Program, the college is committing itself to the importance of life-long learning through experiencing, and is dedicating itself to inculcating those values. However, if this is what we are about as a college, then it is vital that faculty, as well as students, support this commitment wholeheartedly. We all know what a Liberal Arts College is supposed to be; our task is to insure that Mount St. Mary's really is one.

Joan Cashion

Deadline Set for Next Issue

The due date for articles, opinions and letters for the November issue of **THE VIEW** is Wednesday, November 1st. Contributions need only be addressed to **THE VIEW** and dropped in the inter-campus mail.

THE VIEW staff is interested in learning what members of the Mount community have liked or disliked about **THE VIEW** so far.

THE VIEW

Vol. XXIX, No. 2

Editor Laura Cuddy
Staff Kelly Cassidy, Linda MacDonald, Sr. Mary Patricia Sullivan, Anna Toth
Contributors Julie Candelaria, Joan Cashion, Linda Hall, Helen Jones, Bridget O'Brien, Dee Dee Rivas, Cecilia Sustayta, Tracy Stewart
ASB Page Katie Cariaga
Barbara Kucia, Maureen Martin, Mary Ann McAlea
Photographs by Barbara Mickens
Advisor Mary Daily

THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from faculty, staff and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.

Terrorism or The Cry For Freedom?

Munich, '72. Salisbury, '74. Israel, '75. Soweto, '77. Lebanon, '78. These dates, to some, mark acts of violence perpetrated by the extreme radical fringe who, by their barbaric and heinous crimes against civilized society, jeopardize the welfare and security of the entire world. Could it be, in reality, that these so-called barbarous acts are rather a response to the usurpers of freedom? Could it be that that which we termed the "civilized society" is the true perpetrator of violent and barbaric acts that keep peoples in bondage, subjecting them to military domination and terror, forced rule and the usurpation of their basic rights?

Could it be that those in power determine what constitutes 'terrorism' and what constitutes 'freedom' for those not in power, power that is determined by brute force, terror and intimidation, the power of the 'civilized'? Is that which keeps the powerful secure that which is right, civilized and holy?

And what of the cry of the oppressed? We so often deal academically with the Palestinian Question, the Namibian Question, the question of Apartheid or the question of the Middle East Peace Settlement, while we neglect the reality of the persons who constitute the question. No longer are we going to be able to address the questions when the answers are and will be sought by people seeking their freedom by the means used throughout history by the so-called civilized society, that being violence, a violence that today decries exploitation, oppression and occupation.

And what of us who historically were considered to be 'terrorists' by an occupying force? Are we to follow the direction of those who call for the continuation of the oppression of the peoples of Palestine and South Africa? Are we to continue to supply arms and goods that enable those regimes to continue their domination and exploitation? And, when the cry for freedom turns to a concerted action against the perpetrators of oppression, are we to stand for the tenets of freedom or do we call for the extermination of those 'radical terrorists' who threaten the civilized order of domination, exploitation and oppression?

A world torn by constant conflict awaits us if we disregard the cry for freedom being resounded around the world, a world in which the freedom we highly espouse for all is, in reality a privilege for the powerful and select. The fight has not yet touched us directly, but have we the time to wait before moving to bring about the needed changes? I think not. Time becomes our enemy as we wait.

Sr. Mary Patricia Sullivan, CSJ

From ASB President

What is "it"? What is that intangible factor that holds together this group of nineteen people — your ASB Board for 1978-1979? Our very real commitment of time and energy as Student Body Officers is for each of you; and yet there has to be something beyond the planning of activities and numerous meetings. After three years as an ASB officer I know that it is not possible to plan an event that will appeal to all students or to convince a student that she should attend a given activity. Rather, each of the committee chairpersons strives to present quality offerings within their area of emphasis, such as Academic-Cultural, Social, Recreation, Campus Ministry, etc.

And so, I come back to the "it" . . . the cohesiveness, what do we all believe in? The answer is most simply — you, and all that is possible for you. We believe in the ability of students to reach beyond the everyday — to experiment and explore new dimensions of your roles as student, woman, learner. At their best, the extra curricular programs will enliven and enrich your academic experiences.

" . . . may my mind stroll
about hungry and fearless and
thirsty and supple . . . "

e.e. cummings

We are not here to make things happen for you. More importantly, we are here to help you see the possibilities . . . to open your world . . . to change a "maybe" to a "yes"! Many student groups on campus are actively seeking your attention, participation and input for planning — take a closer look. My favorite e.e. cummings says it all in his oft used word "illimitable" . . . that is, you. To move out and on and thus in . . . the challenge of always being more.



ASB Executive Board: Secretary Valerie Holcomb, President Mary Ann McAlea, Vice-President Cindy Barnes, Treasurer Katie Cariaga.



ASB Office Open

The balloons were up, and the ASB Board looked on as Father Delaney cut the ribbon with great flourish at the "Official" ASB Office opening on Friday, September 29th. The office, located on the first floor of the Administration Building is now open with regular hours posted Monday through Thursday. This year, in addition to answering any questions regarding student activities on campus, the officers are acting as a referral service. Are you a victim of the run-around blues or just plain confused? The ASB officers would be most happy to assist in having your questions answered or contacting the best on or off campus source for your particular need. Any student with ideas, interested in planning or becoming involved with any activity is most welcome. In summary, the office is open to serve, and the Board looks forward to meeting you.

From the Communications Committee

Communication, the art of bringing together in understanding apparent divergent or unknown aspects of a relationship, subject, organization or person; the ability to make known the unknown or hidden; and examples, definitions and opinions on a somewhat illusive subject could go on and on. One thing a person can definitely say about the art of communication is when the artist has definitely failed to communicate. As with so many things, we can definitely say what it is NOT.

As the Communications Committee of ASB, we endeavor here to say what we believe it to be. It is making available all pertinent information on a given topic, from dances to debates, plays to picnics, that are being put before the student body from all the organizations on campus. Publicity being one major facet of our committee, our services are available for all the on-campus organizations to use. Referral and information about

From the Treasurer

Nancy Manning served as Student Body President and graduated from Mount St. Mary's in 1958. Through her work with the alumnae and the students as Administrative Assistant in the Student Development Office, it was evident that she was actively dedicated to the College. When cancer took her life, in 1974, the loss was felt not only by her husband and four children, but also by her Mount family.

The Emergency Loan Fund was instituted in her memory to assist students in immediate financial need. Students may borrow up to \$50.00 without interest and with two months to pay back the loan. The Business Office reports that the loans have been used well to cover unforeseen costs because of late BEOG or Ebell check, and to cover unexpected emergencies such as car towing, hospital bills, and raises in off-campus rent.

For more information about the Nancy Manning Emergency Loan Fund contact the ASB Treasurer, Katie Cariaga.

From Campus Ministry

Greetings! Campus Ministry has been busy this year so far. Remember the Orientation Mass in the Campus Center? The Mass of the Holy Spirit? The book sale that was so successful? The Fall Ranch Retreat? And the Saturday masses? Campus Ministry has indeed sponsored all these activities, but now we are asking for help! We need people to show us that they are interested and that they would like to join the fun in sponsoring these kinds of events. Campus Ministry does not just plan masses and retreats . . . people of Campus Ministry get together and pray, go places and have fun. Maureen Martin, Sr. Joyce Marie and Barbara Kucia have office hours posted . . . stop by just to talk or help them out.

Campus Ministry will be having a "Campus Ministry Faire", a fund-raiser, in the foyer of the Little Theater on November 30th and December 1st. Please help us by donating used books, handicrafts and plants. Proceeds will go to Campus Ministry and charities such as St. Joseph's Center.

Be sure to attend our Thanksgiving Mass on November 21st at 7:30 pm in the Mary Chapel.

publicity techniques, timing for publicity, and the actual production of publicity are some of the ways we can assist you in making your organization's upcoming event a success both for you and for the college. For more information regarding publicity, contact Cathy Vallejo or Sr. Mary Patricia Sullivan through the ASB Office. "Knowledge is the key to success and success is the teacher par excellence!"

SPORTS COLUMN

For one whole hour on October 29th, the students of Mount St. Mary's College and their friends will be walking, crawling, running or jogging around the University of Southern California's Deddeaux field in an attempt to cover as many laps as possible before the hour is up.

The winners will not necessarily be those physically fit marathoners who run the most laps within the allotted hour, rather those valuable participants who are paid the greatest amount of money per lap that is run.

The USC Jog-Walk-A-Thon is a fund-raising event in cooperation with the entire Los Angeles community. Each organization involved in the marathon will retain as much as 50% of its gross receipts. The remaining 50% is donated to USC's major project, the construction of the new Cromwell field. Their goal is to earn one million dollars. This feat is possible as the University of Arizona was able to earn \$225,000 in their one hour walk-jog-a-thon.

Mount St. Mary's goal is to raise double the amount of last year's marathon, or \$1700. There is a tremendous amount of earning potential if, on the average, each person participating brings in \$100.00. That is, twenty laps with 25 sponsors each giving 25¢ a lap or \$5 total per lap. All that is required to make this project successful is to be worth as much as possible per lap for one hour on a 440 yard track.

The day will begin at 11:00 am with a Celebrity Run and continue with fraternities, sororities, other campus groups, and a business relay. Participants will receive free "Trackin for Trojans" t-shirts.

Helen Jones & Bridget O'Brien

Pi Theta Mu Serving College Community

Burgundy is the color of 1978-1979 Pi Theta Mu, Mount St. Mary's service sorority. Fifty-six sophomores make up this year's organization and will serve the administration, faculty and students. So far this year, Pi Theta Mu has participated in Orientation, the President's Tea, and Horizons '78. In the coming year, the organization will help with events such as "Applause, Applause", Christmas Concerts, Mary's Day, Graduation, and the Alumnae Fashion Show and Luncheon.

Sister Adrienne Clare acts as Moderator of the group, and the officers are President Dee Dee Rivas, Vice-President Ramona Potts, Secretary Rosalind Mendoza, and the team leaders Tamia Lashley, Leonor Sanchez, and Brynette Ramil.

To become a member, a sophomore must have a minimum grade point

REGENTS AND ALUMNAE HOLD FUND-RAISER

Several activities were held in honor of Mount St. Mary's College's Founders' Day, which was Sunday, October 15th.

On Saturday, October 14th, the Mount Regents sponsored the Third Annual Founders' Anniversary Ball at the Beverly Wilshire Hotel. Tickets were \$100.00 per person and the funds raised will be used for the betterment of education at the College and for scholarships.

The Master of Ceremonies for the evening was John Forsythe; entertainment was provided by Kay Stevens, and a guest appearance was made by producer/director, Franco Zeffirelli. Three major door prizes were awarded: trips to Hawaii, Calvary, and Tahoe-Reno.

The Regents had been preparing for the Founders' Day Ball since early June.

On Sunday, the 15th, the Mount Alumnae Association sponsored a "Founders' Day and Alumnae Homecoming." A special Founders' Day mass and champagne brunch took place on the Chalon campus. Sister Magdalen Coughlin, President of the College, was the speaker at the gathering. Tickets were \$5.50 per person, and the event was open to all members of the Mount community and guests.

Laura Cuddy

NEWS From DOHENY

Thanks to the Advanced Institutional Development Programs (AIDP) grant received by Mount St. Mary's College, a new Learning Resource Center has been set up on the Doheny campus. The Center offers students alternate approaches to learning through audio-visual programs and individualized study modules in Business Education, Communication Skills, Nursing, Psychology, Science, and tutoring in English.

The philosophy of the new Learning Resource Center, according to its Director, Sr. Margaret Clare, "flows from a broader philosophy of Mount St. Mary's itself — which appreciates that each student is unique in background, culture, ability, and motivation. The new center takes into account these individual differences, utilizing methods and technology which offer the student the opportunity to meet her learning needs in her own way, at her own rate and at the time of the student's choosing. At the Center, the role of the student changes from that of a receiver of knowledge to a seeker of knowledge. The student becomes self-directed toward the paths to knowledge which best suit her."

According to Sister Margaret Clare, the goal of the Center is the "student's growth toward self-direction, self-understanding, and eventually toward excellence — a major goal of the Mount."

Chalon students are invited to use the Learning Resource Center's facilities in St. Joseph's Hall — Building 4, Room 109, Monday through Friday from 8:30 am to 3:30 pm.

Cecilia Sustayta

average of 2.5 and pledge her willingness to share her time in representing and serving the Mount community. Acceptance of applicants and initiation is held in May, at the end of the freshman year.

Dee Dee Rivas

Physical Therapy Program Offered On Two Campuses

Mount St. Mary's has added a new major — physical therapy — to its curriculum. The Mount's physical therapy program is unique in the country as it focuses on a gerontology framework rather than the physiological framework typical of other schools. Each person is viewed as continually aging from birth to death. The person is viewed holistically: behaviors, religious beliefs, views toward illness, disability, and death are considered along with a physiological view. Mount students will graduate with certifiable physical therapy skills and the advantage of the holistic viewpoint.

The physical therapy major was made possible by a grant to the Biological Sciences Department from the Department of Health, Education and Welfare. The Department is providing a skills lab equipped with physical therapy machines, and there will also be a cadaver lab.

The physical therapy major is a four-year program at Chalon and a two-year physical therapy assistant program at Doheny. Both programs are accredited.

Next year will be the first clinical year with the students receiving training at Daniel Freeman Hospital. The program is equipped to handle only 20 students per class. The Chalon program currently has a total of about 40 students in the freshman and sophomore classes.

At the moment, the Mount's program is being studied by other schools interested in incorporating the gerontology framework into their own programs.

Other programs in Careers in Human Services are Respiratory Therapy and Gerontology. These are four-year programs at Chalon and two-year programs at Doheny. Doheny also offers a two-year Medical Secretary program. For more information about any of the programs mentioned, contact Sr. Annette Bower.

Linda MacDonald

THE VIEW

Mount St. Mary's College - Los Angeles, California

Vol. XXIX, No. 3

November, 1978



Career Planning Director Assists Students

Maura Walsh, Director of Placement Services and Internships, is here to help juniors, seniors and alumnae who are liberal arts majors to realize job opportunities and career goals in today's job market. Nursing majors can get help finding internships in their sophomore year.

Questionnaires have been sent to the seniors (except nursing majors) and individual appointments will be arranged in the Placement Services Office which is located on the porch of the Humanities Building.

During the appointment, Maura will aid students in deciding on a career path, whether graduate school for additional education or immediate job opportunities available according to the individual's education. Working in conjunction with Dr. Sawchuk, who is also a career planning advisor, Maura will guide individuals on how to present themselves in the business world. Dr. Sawchuk is offering a class to prepare students for the job market and to teach needed technical and theoretical skills. Maura has direct contact with the business community, so she has current information on job market needs and knows where the best-paying jobs are. Also, with the consent of Mount alumnae, Maura will keep placement files on hand for alumnae, should they decide to return to the business community.

Maura also keeps prospective employers informed of the quality and qualifications of Mount St. Mary's students.

Mount Literary Magazine Revived

Westwords Mount St. Mary's College's literary magazine, will be resurrected this spring after not being published since 1975.

Westwords will be a representation of some of the creative interests and talents of Mount students, and a means of promoting interest in literature and the arts in the College.

The English Department is sponsoring the publication and Mary Daily is serving as *Westwords*' advisor. In a recent interview, Mrs. Daily said that *Westwords* "will give some visibility to the Mount's emphasis on the liberal arts." She also said she hopes that it will be a fun project for students and will give them "an incentive to be creative and a feeling of pride to see their work of classmates in print."

Westwords is to be a student project with a staff of students and a faculty advisor who will help the students develop the publication format in any way they wish. Mrs. Daily believes that much good work is done here at Mount St. Mary's, but needs to be put together in a professional way.

Westwords needs students interested in poetry, essay, and fiction writing, and photography and art work. Students in-

terested in being on the staff need not be English majors, and all students may submit material to be considered for publication.

Mrs. Daily also emphasized that a liberal arts college should produce a literary magazine.

Although *Westwords* will be a student publication, faculty and staff input is welcome.

Students interested in working on *Westwords* 1978-1979 should contact Mary Daily by Friday, December 8th in Humanities Room 411.

MBA Admissions Forum in L. A.

December 1 and 2 are the dates set for the 1978 MBA Admissions Forum, to be held at the Los Angeles Hilton, 930 Wilshire Blvd. The Forum will take place on Friday from 12 noon to 7 pm, and on Saturday from 10 am to 4 pm. The admission charge is \$2.00.

The Forum provides an opportunity for prospective applications and admissions representatives to discuss admissions procedures, curriculum offerings and career opportunities in management. In addition, workshops scheduled each day will include such panelists as admissions directors, placement officers, recent MBA graduates and others, who will address the question: "Will an MBA Degree help me qualify for the career in management that I want?"

Choral Concert

As is customary, the Christmas season at Mount St. Mary's will officially begin with the Christmas Concert on Friday, December 1, at 8 pm. The Mount's choral community will be joined by the U.S.C. Men's Choir in Carondelet Center, formerly the House of Studies. Directing the ensemble will be Thomas Davies. The selections to be performed will be the "Mass" by Michael Haydn, the "Christmas Cantata" by Daniel Pinkham and assorted Christmas Carols.

Admission is \$2.50 for general audience and \$1.50 for students. There will be a reception in the Campus Center following the concert.

Delegates Prepare For MUN

Have you ever had dreams of being addressed as an Honorable Delegate? Or sitting in the General Assembly Chamber of the United Nations and partaking in the tedious negotiating process? If so, then the Model United Nations is for you.

Every spring a Model U. N. Conference is held in New York City for five days. The conference is attended by students from approximately 150 colleges and universities from all over the country. Participants simulate the real United Nations and undergo a quick learning process of the art of negotiating.

To prepare to participate, Mount students meet every week with advisor, Mr. Delahanty and conduct many hours of research and preparation in the 3-unit M.U.N. class.

This spring, the conference will be held from April 10th - 15th. Those interested in participating in M.U.N. 1979 should contact Sheilah Jones in Room 4K2.

Catholicism — Threat to American Capitalistic Society?

The continued existences of the viable Catholic Church is increasingly being threatened not by communism, Marxism or socialism, but rather by the continued domination and manipulation by the proponents of Capitalism in Western Europe and North America. Based on the assumption that there will always be inequity and the need for subtle and, at times, blatantly overt imprisonment of the economically disenfranchised of the world, the nature of capitalism is shaking the foundations of "The Church." We have seen increasingly in the last century a very dangerous qualification being placed on the Christian reality in the "West." Religion is rapidly declining into a function of economics in that religious freedom and expression are tolerated as long as persons do not attempt to actively move beyond the realm of the 'religious' and seek influence and power in the economic-political power mechanism.

In a relatively stable economic order, such as in the United States, there apparently is no real issue concerning capitalism and Christianity. We all know that democracy, the 'free enterprise system,' and the profit incentive are true, good and 'holy.' The high standard of living, the availability of goods and services surely do not give any indication of that fact that we are continuously being manipulated, exploited and seduced into retranslating basic religious beliefs that are fundamentally contrary to an order of exploitation into a direct manifestation of God's presence and approval of all that is 'good' about our economic good system.

This 'good' translates too easily into oppression; oppression of the greater part of the world's peoples for the satisfaction and artificial security of a select few. A question that frequently is asked is why do people opt for socialism and communism, turning at times away from their cultural heritage and the Church? Experience rooted in gross contradictions of the 'espoused' and the 'real' lead people to choose the available viable alternative. The Church was instituted as a vehicle to establish and support a community of believers in their quest to live a life rooted in their faith in a man Jesus whose teachings radically altered their perceptions and their basic assumptions of the nature of life and society. This experience seems too far removed from the present day reality of Church.

The Church in America, in a general perception, gives witness to the maintenance of the status quo. The official Church, the bishops, continually speak out against the continued supplying of aid to regimes that continue to exploit and oppress the majority of the population. They call us to an accountability for the reality of our economic policies that only aid in continuing the process of

political isolation, economic disenfranchisement and eventual civil conflict in several countries, in Latin America. The Church, however, is split in America. The 'official' Church calling for a clarification and re-ordering of national priorities — the body of the Church — the 'laity' — calling for more goods, more services, greater defenses against that 'subversive movement' in other countries, increased trade to enhance the market system, greater economic security, which, in themselves are not bad, but become increasingly evil as the acquisition of these leads to the subjugation and exploitation of others so as to allow their continuation.

And what if the members of the Church begin to take seriously the call to change and re-order the national priorities in terms of the Gospel and the Social encyclicals of the Church? Will we be tolerated in this 'free and democratic' system when we question the justice of capitalism? The reality of the suppression of the Church in many Latin American countries is the eventual reality we have to look forward to if we, too, take to heart the meaning of the life and death of Jesus Christ. Can we and will we, the members of the Church meet and take hold of this challenge? If we don't, then, we, the Church, will truly be no more than an old edifice, lifeless, meaningless and totally irrelevant to the reality of life.

Sr. Mary Patricia Sullivan, C.S.J.

THE VIEW

Vol. XXIX, No. 3

Editor Laura Cuddy
Staff Kelly Cassidy,
Stephanie Davidson, Linda
MacDonald, Sr. Mary
Patricia Sullivan, Anna Toth
Contributors Joan Cashion,
Helen Jones, Nora
McGrath, Bridget O'Brien,
Susan Schreuder
Photographs by Barbara Mickens
Advisor Mary Daily

THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from faculty, staff and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.

Letter to the Editor

I should like to discuss the dearth of quiet places in which to work, the absence of courtesy on the part of some of those who use the library, and the unavailability of the ASB office to non-officers.

Why is there no quiet place for students to work on campus? Why can't we have such a place? Since Mount St. Mary's College is an institution of higher learning it seems reasonable to make such a request. Presumably resident students can utilize their rooms for a quiet refuge, though the decible level of music played in the dorms calls this assumption into question. I'd always looked upon the library as ideal to serve the purpose of providing a quiet environment along with books to use in that environment. If more of an effort were made to maintain quiet in the library there would be no need to seek another alternative. All this brings me to my second point.

Quiet in the library is not restricted to a ban on talking. This is obviously not generally understood. Some persons make more noise just coming and going to the library than elephants on the rampage. There are also the incessant whisperers. No matter how softly you may think your talking to be it is still distracting. If you are studying with someone please go to a classroom and if it is conversation you are seeking, conduct it elsewhere. There is another common courtesy that isn't practiced in regards to the library: the proper use of materials on reserve. Mount St. Mary's policy towards reserve items is far more generous than most institutions. It permits materials on reserve to be removed from the library while most schools insist that they be used in a reserve room. Is it so difficult for persons to understand the reasoning behind placing materials on reserve in the first place? The demand is greater than the supply. Therefore the reserve system is used to give equal access to all. If rules governing reserve materials are abused, perhaps it would be appropriate to change them. This would make those who have benefited from overnight use of materials suffer but at least then everyone else would not!

Finally, I would like to know why the facilities of the ASB office are restricted solely to officers? While I realize it is an elitist world isn't it the student body's money that supports the ASB? Naturally the ASB officers should have priority in the use of the facilities, but in this age of proclaiming full utilization of resources, it appears wasteful as well as down right selfish to limit the use of the students' facilities to an exclusive few. What indeed is the function of ASB if not to serve the interest of all students?

Susan Schreuder

ASB BOARD CRITIQUED

As the semester comes to an end, it is the appropriate time to evaluate and critique the effectiveness of the ASB Board. To remain accountable to the students and open to their input is one of the primary functions of the ASB Board. This semester has been one in which each committee and the Executive Board has attempted to institute new policies and ideas, and to revitalize some of the traditional events. This semester saw the completion of the design of the ASB Logo. The purpose for the commissioning of the Logo was to present a recognizable symbol of the varied events the total board sponsors or is affiliated with. The expense has been more than adequately justified in the recognition factor alone.

Each committee has re-evaluated its function and has attempted to actively involve as many as possible by offering varied events. Some of the events sponsored by the various committees have been:

- Catalina Trip in September (social)
- Car Rally (social)
- Bike Trip to Hermosa Beach (recreation)
- Mass and Barbeque (campus ministry)
- Day hike to Will Rogers State Park (rec)
- Los Ninos Weekend (service)
- Fall Ranch Retreat
- Applause! Applause!
- Commuter Halloween Party
- Blood Mobile
- Thanksgiving Dinner at St. Annes
- Marine Corp Ball
- Fleur de Lis Ball
- ANNIE: An Evening at the Shubert
- Student — Faculty Symposium
- ASB/SOCIAL Dance
- Overnight camping at Leo Carillo
- Awareness Week for World Hunger
- Jog - A - Thon
- Ionesco Festival — Octoberfest
- Slim - n - Trim Class
- Commuter Ice Cream Social
- Service Halloween Party
- Tennis Ladder competition
- Senior Citizens Picnic
- Commuter Nights in the Dorms
- Day Hiking in Santa Monica Mts.

In addition to events, the ASB Board has had input into policy formation and evaluation. The Recreation Committee has been working closely with Father Delaney in bringing together a viable Physical Education Program. Already they have helped form a Life-saving Course for certification, and are working to hire a P. E. instructor. The Campus Ministry Office has continued to sponsor liturgies centered on timely themes and concerns. They also sponsor the Inter-Varsity Bible Study and a Faith Sharing Group on Thursday eves, and are continuously collecting paper to raise money for various organizations.

The Commuter Council continues to put out the **Commuter Chronicle** as a vehicle to not only update and inform the commuters and residence of the various

events happening, but also as a means for several students to share their insights and talents.

Co-sponsoring events is another way the Board committees work to involve more students. The service, Residence and Social committee worked and co-sponsored the Halloween Party for the children of the projects in East L.A. The Residence and ASB Social committees co-sponsored the first dance of this year which was a terrific success. The Board has sought to also improve the leadership and management skills of the Board members through a series of workshops dealing with publicity and organizational techniques, and one on Communication. Each member endeavors to support the total Board as well as the individual members.

The semester has been one in which the Board has been able to achieve partial fulfillment of its goals. The spring semester looks to be another opportunity for the Board to continue to develop its effectiveness and to sponsor meaningful and pleasurable events for the Students. We encourage anyone who has comments and feedback both positive and negative concerning the Board and our effectiveness to contact any officer in the ASB office.



Thanksgiving Season Activities

Thanksgiving season is within the reach of a drumstick! Several events have been planned by different on-campus organizations to celebrate the holiday.

The highlight of the season will be a turkey dinner held at St. Anne's Parish on Sunday, November 19th. All members of the Mount community are invited.

The ASB Service committee is sponsoring a food drive from November 15th to the 24th. Nonperishable food products are being collected for needy families in the Los Angeles area. Collection boxes are set up around the campus.

A Thanksgiving Liturgy, sponsored by ASB Campus Ministry will be held on November 21st at 7:30 pm.

Mount Saint Mary's College Thanksgiving vacation is November 23rd - 26th. Have a nice Thanksgiving.

From Residence Council

This year's Residence Council is comprised of the five elected members of the Residence Board, the six Residence Assistants, and ten elected floor representatives — one from each floor in residence, from the Casa, and from the apartments. Sr. James Marien serves as the advisor for the Council.

The Residence Council has already dealt with a number of current residence concerns. The Council discussed elimination of the 5:30 - 7:30 pm break in visiting hours on Friday and Saturday evenings, and after concurrence by the Residence Staff, the new hours have been put into effect. The new hours will be evaluated at the end of the semester, and the evaluation will be one of the criteria for determining if any action will be taken to further extend the visiting hours.

A proposal to allow floor lounges to be painted is currently under discussion by the Council and is expected to be put into effect before the end of the semester.

The top priority now is the problem of the telephones. Two supervisors from General Telephone came to the Mount to evaluate the feasibility of individual phones in the rooms. They concluded that it would be at least a year-long project, even if phones were installed in only 50% of the rooms. The major problem is that the phone cable to the school can't adequately handle that many new lines. A cable would have to be extended to Sunset Boulevard to provide adequate power.

Another possibility is to have individual room phones all with the same outside line, but use different extensions. This would require a much larger switchboard and would be expensive for the college. The Residence Council is considering the possibility of placing one or more additional pay phones on the floors. While this would not solve all the problems, it may be the best solution for the present.



Residence Council: (top row) Anita Comaeau, Sr. James Marien, Anna Toth, (bottom row) Peggy Krappman, Joan Cashion, Kathy Davenport.

ART GALLERY SPONSORS EXHIBITS SPORTS COLUMN

The Art Department of Mount St. Mary's College, in an effort to acquaint the college community with current developments in the world of art, sponsors exhibits of local artists during the academic year in the Fine Arts Gallery.

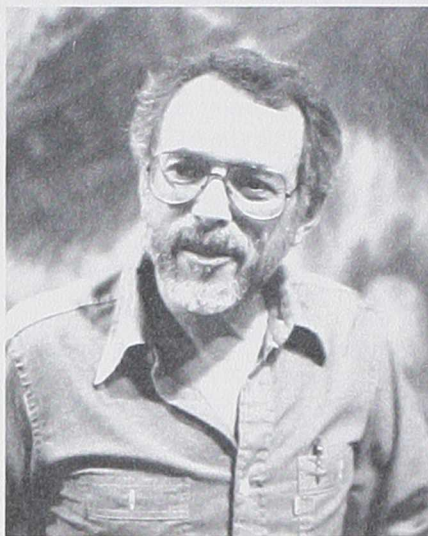
From September 11, until October 5, Mount St. Mary's Fine Arts Gallery presented an exhibition of Arnold Mesches' "Recent Paintings and Drawings: 1976 to 1978."

Arnold Mesches is a photo realist and the subject of his paintings and drawings is faces. Ms. Jill Ciment, lender to the exhibition and writer of the foreword in Mesches' catalog, wrote, "These are not faces one would find in a photo album. They allude to the memory of a face rather than a photograph."

Mesches shoots approximately 100 color slides of a subject. He then looks for certain qualities in a slide "that tie together right away." Once a slide is selected, Mesches projects the image onto a large canvas and draws a preliminary sketch.

Using diagonals, arcs, triangles, overlappings and other basic rules of painting, Mesches builds his composition. Beginning with whites and gradually adding layers of colors, Mesches moves toward completing a two-dimensional representation of his subject.

A student at Mount St. Mary's who recently visited the Mesches commented that "it was an exciting exhibit in that, up close, one couldn't imagine that the mass of lines and angles in each portrait could



Arnold Mesches

take on such realistic form when viewed at a distance."

On display in the Gallery from October 30 until November 3 was "An Exhibition of Paintings: 1976 to 1978," by Don Sorenson. Sorenson's paintings are based on the structural format of Modernism, using the same geometric principles as did Mesches. Yet, Sorenson's artistic interpretation is not realism. His medium of expression deals with the abstract.

The Gallery is open daily from 10 am to 4 pm.

Nora McGrath

Assessing Values in Face of Fire

Three o'clock in the morning; the red glow that I sat in front of did everything but keep me warm. Wrapped in a blanket quietly sitting with two others, I watched as the red crept closer and closer. At five o'clock would we still be here? Would it matter if we were? Would it really matter?

The experience of the fire threat and the evacuation touched each of us in a unique way. The abrupt leaving, taking very little, if anything, except the books we may have had coming out of class; watching from St. Martin's what looked like enormous billows of smoke engulf the college, wondering if the fire had reached the campus; the "new home" some of us found ourselves in those two nights — all have left a mark.

Returning to the college that night to help evacuate records and whatever else might need to go, I was deeply struck by the emptiness of the college. Yet, there was still something very real, very much present up here on this hill. Thinking back over the events of the day, that "something" became very evident. The persons who are the "Mount" have invested a part of their lives in this place, not only in the long hours spent studying and struggling over books trying to "get out", but also in themselves and in other people.

The "site" at St. Martin's of the spontaneous forming of new homes, the making sure that each of us had a bed for the night; commuters calling to say that "We've got room for four, may have to use the floor though,"; the run on McDonalds for 100 hamburgers and French fries and then running the police blockade to get them back to the "evacuees"; Sr. James Marien and the "checklist"; Sr. Magdalen keeping watch with the firemen all night, coffee being made by boiling ice cubes, the row of lawn chairs facing the fiery intruder, the words, "how are you doing?", all this and so much more that I experienced that day and night made it very easy to answer my early morning questioning.

What matters was not the buildings but each of us, who have shared a part of ourselves with the people here, are the Mount, the relationships formed and nurtured here, the growth and self-awakening each of us have experienced, these are what truly matters, what truly makes this particular place important, so very real and vitally necessary.

Sr. Mary Patricia Sullivan

Swimming and conditioning classes are wrapping up a successful semester, and, thanks to the enthusiasm of Judy and the active participation of many students, a sound schedule of Physical Education classes was achieved.

Hopefully another class will be offered during Interterm.

Thanks to everyone who supported the Jog-A-Thon. To those who "sacrificed their bodies to pay for the renovation of the P. E. building and new athletic equipment" it was great to see you cruising around the track. Also, thank you to everyone who helped fill out the sponsor sheets that were mailed to alumnae. We expect to raise \$1500.

On Mondays and Wednesdays, between 3:30 and 5:00 pm, the tennis court will be converted to a volleyball court. Utilize this free time to enjoy the crisp fall air and some volleyball frolics.

To close the semester, tentative plans have been made for a camping trip on Catalina Island the weekend of December 2nd. The cost would be around \$20. We are also hoping to take a day ski trip this semester, so pray for powder! For those who don't own skis, renting is inexpensive.

Helen Jones and
Bridget O'Brien

ANNIE

Annie is the award-winning musical now playing at the Shubert Theatre. It stars Patricia Ann Patts as Annie, Keene Curtis as Daddy Warbucks and Jane Connell as the wicked orphanage supervisor, Miss Hannigan.

Annie has a marvelous spirit of optimism reflected in the lively songs, including the hit song, "Tomorrow."

Miss Patts as Annie, is an irrepressible girl who finds her way into the heart of Daddy Warbucks and also the hearts of the audience. She manages to outwit Miss Hannigan and show the President of the United States a new hope in the midst of the Depression.

Jane Connell is exceptional as Miss Hannigan. She is wicked, constantly raging against her fate but also convincing the audience that she couldn't harm a fly, let alone her rambunctious charges. The orphans steal every scene in which they appear.

The play is enhanced by the skillful design and use of the scenery which changes without interfering with the continuity of the story. The play is slow-moving at first but picks up to climax with a happy and tender conclusion.

This production is a special pleasure for those who have enjoyed the comic strip and a new delight to those who have never seen it.

Linda MacDonald

THE VIEW

Mount St. Mary's College - Los Angeles, California

Vol. XXIX, No. 4

December, 1978



INTERNATIONAL STUDENTS Establish Clubs

One of the new clubs on campus is the International Students' Organization, better known as I.S.O. I.S.O. was enthusiastically formed by a number of students who felt there was need for a support system for the increasing number of international students at the Mount.

With Maura Walsh as moderator, elections were held in September. The President is Cathy Aigamaua, from Samoa, and the Vice-President is Christine Asher, from Jamaica. Presently I.S.O. has thirty-five members.

I.S.O. has just drafted its Constitution which includes these goals:

1. To provide an atmosphere conducive to and opportunities for sharing of intercultural experiences between international and American students;
2. To provide services to the international student in order to facilitate her personal and academic growth (e.g. study skills workshops, peer advisor support system);
3. To provide opportunities for international students to meet international students on other campuses.

I.S.O. stresses that membership is open to the entire Mount community. Some of their activities will include visiting different international restaurants around Los Angeles, workshops in Japanese flower arranging, informal

Los Ninos Helps Tijuana Orphans

Los Ninos is a group of people who spend their weekends in Mexico, usually Tijuana, bringing relief to the families and children there. The nondenominational group normally stays at Brown Field, an abandoned Air Force base, and works primarily on projects for children.

Los Ninos was founded by Paul Weiss who went to Santa Teresita orphanage and found girls in filthy, overcrowded rooms, sharing their dormitory with dogs, cats, and chickens. Weiss and his family began visiting Santa Teresita regularly to bring relief to the children.

Los Ninos now goes to approximately five or six orphanages in Tijuana and has most recently found sixty families who are living in a garbage dump. The houses in the dump and the orphanage are covered with swarms of flies. The children are usually filthy, many have fleas or lice, and are starving. Many people are ignorant of child care, but want to learn how to take care of themselves instead of relying on outside help.

Although Los Ninos brings these children food and medical care, the most important thing they need is love. Even if a child is fed properly, he can die from lack of love and affection.

Los Ninos needs people to devote a little of their time to these children, playing with them, and showing them that somebody cares. It takes a special kind of person to give of herself in this way. If you are interested in helping one weekend or would like more information, contact Patti Rambo in Room 118 or Box 186.

cross-cultural conversation hours, social activities with international students at other colleges, and hopefully in the spring, an all-college international dinner.

Membership fees are only \$2.50 per semester. For more information contact Maura Walsh in the Office of Placement and Internships or the two officers, Cathy and Christine.

INTERTERM OFFERS INTERESTING ALTERNATIVES

Do you want to . . .

Climb the Pyramids of the Sun and the Moon in Mexico? Spend January in the nation's capital? See the great art masterpieces of our time? Visit the real face of Los Angeles or just sit among the natives in Aloha Hawaii?

If you do, then you should have enrolled in one of the many travel courses being offered this Interterm.

Interterm in Mexico is sponsored by the Department of Foreign Languages and Mrs. Kristian, and offers an opportunity to attend the Instituto Mexicano Norteamericano de Relaciones to take Spanish courses, beginning through advanced levels, with native instructors, small classes, and classmates from around the world. Participants will earn 3 units of academic credit while enjoying Mexican culture and civilization and using their Spanish in living situations.

Washington Winterterm will offer the opportunity to meet, discuss, and challenge policy makers on the issues of investigative reporting, the Middle East, economic stability, energy, civil rights and SALT. For more information, contact Sister Mary Frederick.

An Hawaiian Excursion offered by Sister Annette Bower and Miss Marie Zeuthen will study the cultural, historical, and scientific aspects of the Hawaiian Islands. Some of the subjects that will be discussed are: arts and crafts, literature, the cultural heritage, political systems, the effect of the military on the islands, and a complex study of its marine life and volcanic conditions. The class will tour four of the islands and return to Los Angeles on the 25th of January.

If you are interested in art, music, drama, or concerts, then Arts in Los Angeles is just for you! A rich cultural experience awaits participants in an understanding of the world of art.

All students are encouraged to explore interest areas both outside and inside their major department. Interterm is a time to concentrate on one single activity which becomes part of the students' learning process.

From the Editor

We look forward to Christmas vacation as a time to relax, get together with family and friends, share some good memories, and reflect upon the semester just past.

THE VIEW staff has worked hard to accommodate the wishes and suggestions of the students. Questionnaires that were distributed last spring were given serious consideration and during the summer, VIEW staff members met with ASB officers in an attempt to foster good communication between the student body officers and the student newspaper.

Doheny is given a monthly column in order to make Chalon students more aware of our "other half." Other improvements have been monthly sports and art columns, a page devoted entirely to ASB information-sharing, and an increased use of photographs.

The staff has grown in size since last year and contributions from student, faculty, and administrative members of the Mount community have been strongly encouraged.

As editor of THE VIEW, I would like to thank everyone on the staff, Sr. Mary Pat, Anna, Kelly, Linda, and Stephanie, our photographer, Barbara, all those who support THE VIEW through their suggestions and contributions, and to THE VIEW'S advisor, Mary Daily.

THE VIEW staff wishes all members of the Mount community a happy holiday and a relaxing vacation.

See you next year!
— Laura Cuddy

THE VIEW Vol. XXIX, No. 4

Editor Laura Cuddy
Staff Kelly Cassidy,
Stephanie Davidson, Linda
MacDonald, Sr. Mary Patricia
Sullivan, Anna Toth
Contributors Cindy Burns,
Katie Cariaga, Nora McGrath,
Cecilia Sustayta
ASB Page Valerie Holcomb,
Barbara Kucia, Maureen Martin,
Judy Will

Photographs by Barbara Mickens
Business Manager Sally Escutia
Advisor Mary Daily
THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from faculty, staff and students in the form of letters, articles and comments. All contributions must be type written and are subject to review with consideration of available space and of grammatical form.

LETTER TO THE EDITOR . . .

After reading the ASB Board Critique printed in the November issue of THE VIEW, I find myself examining a set of idealistic goals and a list of activities which in no way resembles a critique. A true critique of this program must include its shortcomings and suggestions for future improvement along with recognition of successes. Perhaps this article should have been entitled "The Ideal ASB Board — Aren't We Wonderful!" Quite frankly, the reality of this year's ASB Board appears to be failing in its primary purposes, that is, representation of and service to the students of Mount St. Mary's College.

The November article states that one primary function of ASB is to "remain accountable to the students and open to their input," in other words, representing the students. This is certainly an essential goal but obviously absent from the structure of the board and the minds of the members — specifically the Executive Board. Evidence of this observation is seen in the physical unavailability of board members due to their chronic pre-occupations on and off campus, and a pretentiously unsociable attitude. I am not proposing that one must be "on duty" twenty-four hours a day, seven days a week. Rather an ASB officer must accept with dedicated commitment the responsibility to serve and make efforts at being available without pretentiousness. As it stands, this elite group has attained the ranks of the "untouchables."

This is not to say that there have not been any worthwhile accomplishments by the ASB Board this semester. Excellent activities have been planned and carried through by the committees; Executive Board meetings with each individual committee have been instituted and procedures for service outlined. However, I see a need for more publicity for activities, not necessarily via posters, bulletins, flyers, etc., but rather through personal enthusiastic contact by ASB Board members. Hopefully this would work toward increasing the visibility and accessibility of ASB officers. In addition, improvement in the area of amiable cohesiveness of the board would inevitably facilitate greater fulfillment of its goals.

Personally I have had students approach me with issues relevant to ASB, which should have been presented to the officers, but were not, due to the students' lack of awareness of ASB's bureaucratic structure and function, or to intimidation by ASB officers — both of which are inexcusable.

Evaluations and critiques are necessary and useful tools to determine overall effectiveness. In my opinion, this year's ASB Board needs to take the time to re-evaluate its accomplishments from the

perspective of its constituents, looking at both strengths and weaknesses. The answer ultimately lies with a change in attitude of those involved and a re-affirmation of the commitments and obligations undertaken at the time they were elected to the Office.

— Cindy Burns

A Reply to Sr. Mary Patricia Sullivan

In the past three issues of THE VIEW, Sr. Mary Patricia Sullivan has made great efforts to increase our vocabularies and to help make us socially, morally, and politically aware, I would like to respond to two of her articles.

In her article on terrorism (Oct. issue) she asks us to question the very value of human life. No one has rebuked her ideas. Are we to assume that everyone agrees that murder and terrorism are acceptable and practical solutions to oppression? I hope not, because if we start using human lives like chips on a roulette table then we better return to Baltimore Catechism and re-examine why God created us. Murder is wrong.

In her article on Catholicism vs. Capitalism (Nov. issue) Sr. Mary Pat asks us if "we will be tolerated in this free and democratic system when we question the justice of capitalism." I think, most probably, we would be ignored. We need not look to Latin America to find suppression of our Christian ideals. It is right here before our eyes.

As Catholics we cannot re-order our national priorities until we recognize that we fail in our everyday endeavors to be Christlike. We fail to respond to the needs of our immediate neighbors who are troubled, wanting in appreciation, and facing the oppression of loneliness. Maybe the biggest threat to our American Capitalist society is our lack of Catholicity.

As Catholics, educated American women we must meet the challenge of touching the lives of people in our communities. Only then can we begin to turn heads and yes, even change the world.

— Katie Cariaga

Editor's Note: Due to the extra number of pages in this issue of THE VIEW, the editorial section is continued on page 5. Gail Anthony's editorial "Why Attend A Women's College" is a reprint from THE VIEW, November, 1976.

THE VIEW will not be distributed in January. Any letters or articles can be sent to THE VIEW through the intercampus mail during Interterm.



From the Executive Board

Traditionally, the ASB Office is not regarded in the same light as other administrative offices on campus — the offices of Deans, Admissions, Development, etc. However, as part of the administrative office of Student Development, it is the belief of Student Development administrators and the ASB Officers that to best meet the needs of the students, the ASB Board must conduct itself with the same kind of commitment and professional procedures that are found in any ASB administrative office.

To this end, the members of the 1978-1979 ASB Board have adopted several new policies to best use their facilities and time to meet the needs of the student body we are serving. We have established office hours that are convenient for the students; the office is open from 9 am until 3 pm, Monday through Thursday. There are several services available for the students during these hours. Students can request to have class or organization materials dittoed or xeroxed, according to the ASB Office policies and procedures. Information on current college events is available from the officers. Several interesting and informative publications are in the office for student use — **TIME**, **Chronicle of Higher Education**, **The UCLA Daily Bruin** and **Los Angeles Magazine**, and several interesting newsletters from various state and national educational organizations. All of the publications are available for student perusal in the office. A student sponsoring an activity, can receive help with the publicity and organization.

The ASB Board has decided on limited use of the ASB office equipment for the same reasons that it has established regular office hours and services — to best serve student needs. Although all students do not use the office or office equipment as the ASB Officers do, these things are used to conduct the affairs of student government. The office policies and procedures are not to limit the availability of services to students but rather to improve the quality and quantity of services offered.

Lastly, the ASB Office is open for your comments, questions, criticisms and suggestions. We look forward to students dropping by to discuss issues with student representatives. While the ASB Office is not always the place for intensive concentration and study, it is the place to take your input. Any officer will do all she can to respond to your discussions and see that your suggestions are acted upon.

Currently, the ASB Board is reviewing activities and events for Interterm and Spring. In the past, Interterm has been a

difficult time to plan for; we hope to turn this trend around. If you have any ideas or suggestions, take a few minutes in the next few weeks to drop by the office and share them with us.

To use a contemporary example, the ASB Office is where the business end of student government is conducted. As the "constituents," it is both your right and your duty to give the officers your input. We can best respond to student needs with the cooperation of the students and, ultimately, it is our goal to be responsible to the students.



Christmas Season Activities

With Christmas just around the bend, ASB has planned some special activities just for the occasion.

The last week in November, the Commuters planned the second annual Kris Kringle. Everyone drew names out of a hat and gave the person whose name they drew a present. The name of the mysterious gift-giver was not made known until December eighth in the Campus Center.

On December 1, at noon, a Christmas Mass was held. At 8 pm, a special Christmas Concert was performed, followed by a reception in the Campus Center.

The All-College Annual Christmas Party was on Saturday, December 9, in the Campus Center at 9 pm. At 11:30 pm everyone met in the Campus Circle to sing Christmas Carols. Each person carried a lit candle, and the group proceeded to Mary's Chapel for Mass.

Following the Mass, there was a reception, and commuters were invited to spend the night in the dorms.

Report From A COMMUTER REPRESENTATIVE

For the past couple of years there has been a rising interest group on campus — the Commuters. In the past a majority of commuters were frustrated with the lack of consideration when many activities were planned, such as 9 pm meetings, sign-ups in the dorms, and no publicity in the Campus Center. Last year as their representative on the board, I had to continually remind people that ample publicity in obvious locations, and appropriate timing of an event be considered, so as to include interested commuters. However, like many things that have to do with attitudes, the process is slow. But commuter participation is increasing, as evident most recently by much commuter involvement in "Applause, Applause."

The increased involvement is due primarily to the demands of the commuters that they be able to share equally in ASB sponsored events. Also, one of the top goals of this year's ASB Board is to more fully include the commuters in Mount activities.

From Campus Ministry

Campus Ministry members Sr. Joyce Marie, Fr. Ryan, Maureen Martin and Barbara Kucia would like to thank all of you for your help in planning, participating and being a part of Campus Ministry this semester. We also thank you for your generosity in the Thanksgiving Mass and the Campus Ministry Faire.

Keep an eye open for further Campus Ministry news during Interterm and Spring semester. A few dates to remember: Campus Ministry Conference at Loyola Marymount University, January 5 - 7, Interterm all-college mini-retreat, January 9, C.C.D. Congress in Anaheim, February 1 - 4 and the Junior-Senior Retreat, February 23 - 25.

Campus Ministry will be needing help during Interterm. If anyone has some spare time, please drop by the Campus Ministry office to see what you can do.

Wishing all of you a relaxed, blessed and joyous Christmas vacation! Merry Christmas!

Calendar of Events

January

4th Evening ice-skating

9th All-College Mini-Retreat
4 - 10:30 pm

12th-14th Los Ninos Weekend

13th Cross-country ski trip

28th-Feb. 2nd Mammoth ski trip

Why Attend A Women's College

Why should any woman, given freedom of choice, decide upon a women's college as her instrument of higher learning? I believe that the college for women serves as a liberating mechanism and that such a college educates for leadership in society.

By its nature, a women's college offers the woman student many opportunities to grow in the awareness of the value of herself and other women as women, as friends, and as worthwhile individuals. When the student looks past the immediately obvious fact that opportunities for relationships with males are virtually extinct, she can begin to look to the women around her not as competitors for romance, but as supporters and friends.

With the emphasis on women instead of men at a women's college, students are free to initiate more meaningful levels of discussion and preoccupation than guys, dances and parties. Both in the classroom and on a social level, the woman student can participate in intellectual pursuits and discussions without fear of considering herself or being considered by others as inferior simply because of her female status. The college that places women first in priority is unique, and this value of women generates a supportive atmosphere in which the student can mature in strength and confidence as a woman.

Mount St. Mary's is probably the only women's college that takes part in the National Model United Nations. The conference, though not as much as in past

years is still dominated by the male side of the species, even though nearly all of the participating schools are coed. Mount delegations continue to amaze the Model United Nations conferences by their outstanding and aggressive performances. The all-women delegations from MSMC must be superbly prepared in order to be considered tough competition for the delegations from Harvard, Yale, and Georgetown, among other schools.

The abundance of role models for women students among the Religious Sisters on the faculty and among the alumnae greatly enhances the liberating process. Coming out of high school with nothing in mind for career alternatives besides teaching, nursing or secretarial work, the young female student can well appreciate the number of women professors and administrators she sees, as well as alumnae with admirable accomplishments in a variety of fields.

Women in leadership positions are more often than not the alumnae of women's colleges, evidencing the fact that women who have graduated from women's colleges have a higher tendency to become leaders in their careers. Among the graduates of this college are administrators, teachers and professors at all levels of education, a legislator, a dean of a law school, professional journalists and musicians, managers and administrators of businesses and hospitals, self-employed people in law, real estate and other businesses, and researchers

with government grants and fellowships.

The women's college liberates women students from being under-achievers and educates for leadership in all facets of society.

— Gail Anthony

Annual Christmas Art Sale

If you're like most people, you've still got plenty of Christmas shopping to do and not so much time to do it, but don't panic. Beginning in the afternoon of December 13 and lasting until the afternoon of December 15, the Art Department of Mount St. Mary's College is sponsoring its Second Annual Christmas Art Sale! A variety of works, including paintings, drawings, ceramic pieces, photos, prints, etc. are now on sale in the Art Gallery.

Art instructors as well as art students from both the Doheny and Chalon campuses are currently displaying some of their finest work at reasonable prices. The Christmas Art Sale gives students an opportunity to purchase gifts, but also "gives art students a chance to realize a profit from their art work," explained art instructor, Jake Gilson. "All are invited to do their Christmas shopping at the Mount's Second Annual Christmas Art Sale," he added.

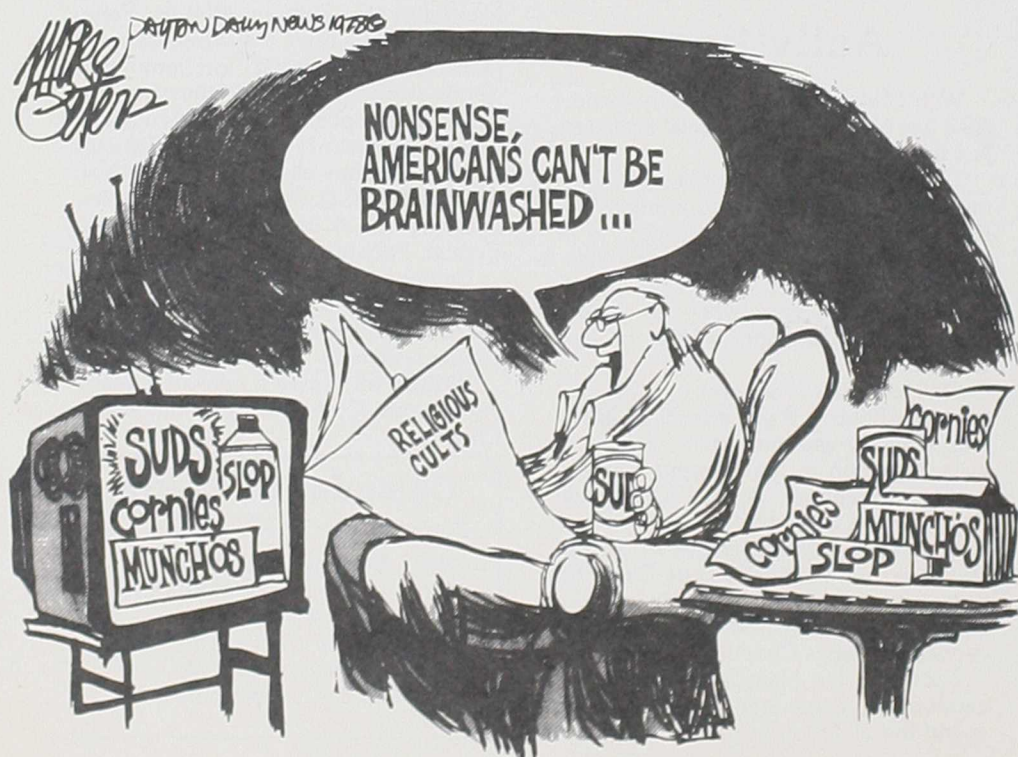
During the month of January, 1979, an exhibition entitled "Espejo: Reflections of the Mexican American" will be presented by the Art Department in the art gallery. The exhibition, portrays a variety of different aspects of the Chicano culture, a culture that is probably one of the largest minority groups today.

Through the means of the camera, four photographers, Roger Minick, Morrie Camhi, Abigail Heymen, and Louis Carlos Bernal give their personal response to the Chicano culture in an effort to educate society on a group of people about which little is known.

Hal Fischer, writer for ARTWEEK, considered "Espejo" to be a documentary on the Mexican-American, rather than a subjective view encouraging photographers to formulate their own response, in a recent review of the exhibition.

"Espejo" will be on display in the Art Gallery throughout the month of January. The exhibition, through photography, broadens one's knowledge of the Mexican-American culture in an artistic way. All are invited to visit the Gallery on weekdays from 10 am to 4 pm.

— Nora McGrath



News from Doheny

The students in Doheny's Leadership Program will be going on their annual Seminar Retreat the weekend of January 19 - 21, 1979. The twenty students will attend Our Lady of the Peace Academy in San Diego where last year's retreat was held.

Sister Mary Magdalen Digneo, Assistant Dean for Student Development on the Doheny Campus, will be in charge of the leadership activities.

Also in attendance will be Doheny's Student Body Officers who will plan activities for the spring semester, including a recreational field trip.

Some outside activities are also on the agenda, including a visit to Sea World or the San Diego Zoo. — Cecilia Sustayta

CHRISTMAS, THE MOUNT, AND THE VIEW

THE VIEW staff would like to share with you some memories of how the Christmas season was celebrated at Mount St. Mary's College through-out the years:

10 years ago — December, 1968

"Christmas festivities at Mount St. Mary's this year will be highlighted by a college-sponsored St. Nicholas Party. Guests will usher in the holiday spirit as they join in decorating a Christmas tree with 'homemade creations.' Christmas tunes will be played during the party, and pinatas will be hung for everyone's enjoyment.

As an added attraction, two seasonal characters will circulate among the guests. St. Nick will make an appearance to distribute candy canes to all those of 'good report,' while his counterpart, Little Black Pete, of the European tradition, will wield his stick and swat any who properly belong to the 'other' category."

30 years ago — December, 1948

"I'm going home for Christmas.' Whee! Eager Mount students away from home for the past three months have been anticipating Christmas vacation since the beginning of school. Mount boarders have been packed for days with train tickets in hand and a yearning for mother's home-cooked meals.

The season of mistletoe and holly, fruit cake and cookies, good will and joy, pine trees and candles, carols and hymns, is upon us. And welcome too. With the gong of classes still lingering in the air our scholars cast off books and scamper for the highways and byways.

We love to anticipate the blessings of the Christ Child, of home, and the family fun — but for more and deeper happiness let's remember those who are not so fortunate."

Political Apathy at The Mount

Do you remember when the lines to vote were longer than the lines to the dining room?

The apathy at the Mount in relation to voting in any election is not even worth comparing to the Nielson ratings.

On November 7, the gubernatorial election was just another Tuesday at the Mount. One hundred Mount students were interviewed and asked, "Did you vote?" The results are as follows:

Voted: 37% Did Not Vote: 63%

Some of the most common reasons for not voting were: "not interested," "not a U.S. resident," "did not care to vote" and the best one of all, "What election?" The resident students showed a greater lack of interest than the commuter students. This may well be the result of the Mount's environment.

The Mount has never been a politically-oriented college. The students here are more inclined to show an interest in their own little worlds than in the real world down the hill.

— Anna Toth

SCHEDULE OF DECEMBER FINALS

CLASSES IN SESSION		
Mon. 11th	9-11 (8:30 MWF) - period 02	12-2 (3:20 TR) - period 14
	3-5 (8:30 TR) - period 10	
Tues. 12th	9-11 (3:30 MWF) - period 08	12-2 (9:40 MWF) - period 03
Wed. 13th	9-11 (1:30 TR) - period 13	12-2 (1:10 MWF) - period 06
	3-5 (4:40 MWF) - period 09	
Thurs. 14th	9-11 (2:20 MWF) - period 07	12-2 (10:50 MWF) - period 04
Fri. 15th	9-11 (10:10 TR) - period 11	12-2 (10:50 TR) - period 12

TEST PRAYER

Now I lay me down to study,
I pray the Lord I won't go nutty,

If I should fail to learn this junk,

I pray the Lord I will not flunk.
But if I do, don't pity me at all,
Just lay my ones down in the study hall;

Tell my teacher I did my best,
Then pile my books upon my chest.

Now I lay me down to rest
And pray I'll pass tomorrow's test.

If I should die before I wake,
That's one less test I'll have to take.

College Capsules

Do you want to find out how much college testing companies make in student testing fees compared to how much they spend on giving the tests?

That and more information is required of companies testing California students by a senate bill signed recently into law by Gov. Edmund G. Brown, Jr.

Companies such as the Educational Testing Service, which controls about 80% of the testing market, will also have to supply copies of tests no longer used, along with correct answers, and data on the reliability and validity of tests currently in use.

The bill, spurred on through the efforts of the University of California Student Lobby, is the first of its kind to be passed in the country.

Sportswear and other items bearing the names and logos of American colleges and universities are big sellers over seas, particularly in Japan. Several universities have licensing contracts through the National Collegiate Athletic Association that bring in royalty for each item sold. The most popular school in Japan, apparently, is UCLA; they topped other schools in royalty income with \$36,000 last year. The Japanese reportedly have a recognition for American college names due to televised athletic contests.

A classful of clones greeted a professor at Southern Illinois U. on Halloween. One student had silk-screened 250 masks bearing a photo of the professor's face and passed them out to the class.

The sale of old exams is the major money-making projects of the Phi Lambda Upsilon honorary at Michigan Tech U. The group sells packets of six old exams in one course for \$1.50 per packet.

"It's a sweep of insanity. Now we can do anything we want," announced the U. of Wisconsin-Madison student government vice-president, upon learning candidates from his Pail and Shovel Party had won nearly all of the open student senate seats.

Last fall, U. W. students had elected as student president and vice-president Jim Mallon and Leon Varjian, two self-professed "clowns" who had turned the election campaign into a mockery. Earlier this month U. W. students finished the joke by electing 28 of their colleagues to office.

Mallon and Varjian, who rarely utter a serious word publicly, make a concerted effort to frustrate those who would take student government seriously. "All we care about is a cold quarter barrel in the morning, and we hope our drug dealer doesn't run out of dope."

"And the biggest joke of all," Mallon reminds anyone who will listen, "is that we control \$80,000 (in student fees)."

THE VIEW

Mount St. Mary's College - Los Angeles, California

Vol. XXIX, No. 5

March, 1979

Archives
MSMC

"Puttin' on the Ritz!"

"Now if you're blue and you don't know where to go Why don't you go where fashion sits, Puttin' On The Ritz?"

Irving Berlin

The Alumnae Association of Mount St. Mary's College will be "Puttin' On The Ritz," Saturday, April 21st at the Century Plaza Hotel! That's the theme for the Seventeenth Annual Scholarship Luncheon and Fashion Show, co-chaired by Kristin Hansen Behrle and Mary Kellett McCullough, both of the class of 1968.

This more-than-a-fashion show, that will include plenty of music and dancing as a backdrop to the fashions provided by Bullocks, will raise money for alumnae scholarships for Mount students and help establish a second endowment fund, also for scholarships (Plus providing a good time for

alumnae to get together and reminisce!) The Alumnae Association also holds an annual fund drive from mid-October to June 30th to raise money which is given as a "general gift"—not given for a designated purpose—to the college.

Luncheon reservations are \$20 per person, but Mount students, faculty and staff reservations, are only \$14 per person.

The fund raising event will start off with a reception at 11:30 a.m. and the luncheon will begin at 12:30. A raffle is conducted between luncheon and the fashion show.

Reservations for the Luncheon and Fashion Show must be made before April 7th. If you have any questions, contact Sister Rose Bernard in the Alumnae Office on first floor Brady.

Nurses Unite!?

A large group on campus, that is understood by few nursing majors and even fewer non-nursing majors, is SNAC. The Student Nurses Association of California (SNAC) is one of the fifty constituent units of the National Student Nurses Association (NSNA).

Any nursing or pre-nursing major in an approved program or RN in an undergraduate program is eligible. Membership entitles you to a discount on malpractice insurance and the NSNA magazine *Imprint*, the SNAC newspaper *Range of Motion*, and the MSMC newsletter *Intake & Output*. These magazines and newsletters are the major sources of communication about important matters concerning SNAC.

SNAC is organized on the state and local level. The state board includes a chairperson from each one of the 12 regions. A region chairperson meets with the president of each chapter in her region to communicate important events on state level. The president in turn is responsible for passing on the information to SNAC members at the school.

There is an annual meeting of state, region, local, and individual members called "convention." Here they share ideas, set goals, and take

action on resolutions. This is done in the meetings of the House of Delegates. Each school is to send one voting-delegate to convention. Each state board member also has a vote.

The convention is used to foster good communication among all the people in the network of SNAC. The delegates listen to speakers and panelists who conduct presentations on current issues and topics concerning nursing students and the health care system.

A major resolution at the 1979 convention was opposition of "Project latrogenesis." Project latrogenesis, initiated by Gov. Brown's task force on career mobility, would remove nursing educations from all institutions of higher learning and allow licensure of RNs based solely on task-oriented examinations in the hospital. This would rapidly increase the number of nurses in Calif. But supposedly not guarantee the quality of care. A Nurses Aide could become an RN without ever having gone to school. SNAC is a powerful organization of 6000 members and they do exert influence on legislation, and are actively seeking to defeat this program.

The Region Chairperson for Los Angeles, Charlotte Garrison, and Ann Farber, the region Secretary, both Chalon students attended Convention. Doheny sent 19 representatives. As all of our SNAC board members were unable to attend, Ann acted as the delegate from the Mount.

Aside from working on Calif. legislation, SNAC works to promote leadership qualities and development of the student as a professional. At the Mount this is accomplished by giving the students opportunities to hear speakers such as the eight speakers who spoke on March 12 in their areas of specialty including ICU, CCU, oncology.

SNAC also works on the development of the student as a person. There is a great attempt to get students involved. There are many fund raising projects which help support activities such as Sophomore acceptance, Senior striping, SNAC snacks, and community projects.

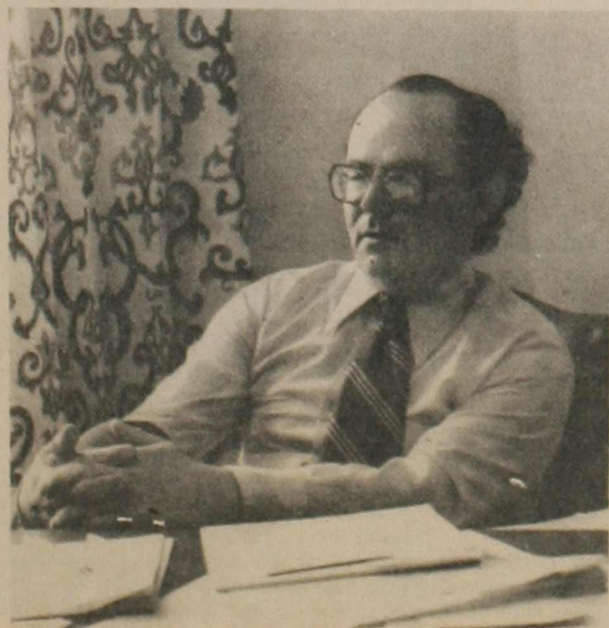
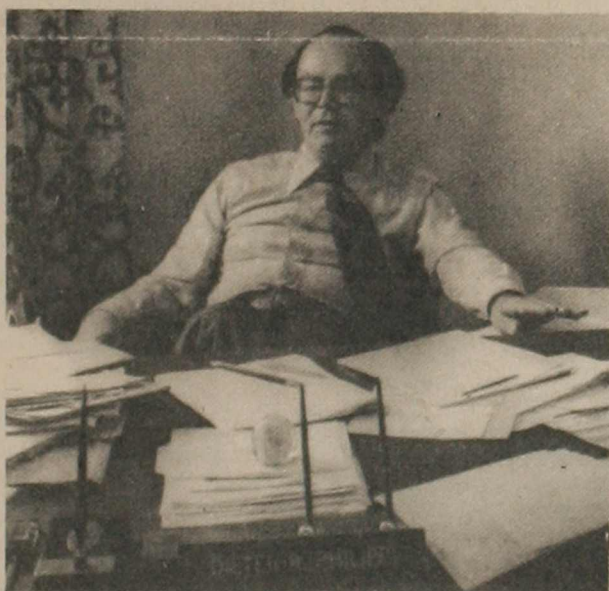
A subdivision of SNAC is the Positive Action Committee (PAC). Two of the SNAC board members, one Junior and one Senior, act as a liaison between faculty and students. PAC is a channel of communication that is recognized for its

importance by both students and faculty. There are representatives in each seminar group for Juniors and each clinical group for Seniors. These representatives report any grumblings or concerns to the PAC board representatives. These girls screen out complaints and determine if they affect the entire program. These viable concerns are brought to the nursing faculty to negotiate alternatives. Two things PAC has changed this year are: There is now an experienced instructor to teach skills lab, and Math tests have been taken from clinical time and put on a separate day. These matters are of interest to all nursing and pre-nursing majors.

SNAC is an important contribution to a nurse's education. It keeps her informed of national and state concerns as well as individual changes at the Mount. The most important thing in SNAC is student involvement. SNAC exists for the students and could not exist without them.

MSMC Board Members:

President	Maureen Thompson
Vice President	Charlene Miranda
Secretary	Joyce Harrison
Treasurer	Bernie Mendiola
Jr. PAC	Phyllis Platt
Sr. PAC	Mary Alice Godfrey
Communications	Jeanine Lee



Dieter Philippi

New Money Man

You may often see him walking across campus and flashing a smile as he passes you. Then you see this dark haired man disappear into the administration building. What job does he have? The man you see is Mr. Dieter Philippi, Mount St. Mary's College's Business Manager. Mr. Philippi is a delightful, widely travelled man and an experienced business manager.

Originally from Germany, Mr. Philippi received most of his education in Europe. He did graduate work at the Sorbonne in Paris, Harvard Business School and Rice University.

Prior to coming to Mount Saint Mary's this year, Mr. Philippi was chief business officer for two years at John Hopkins University's School of Advanced International Studies in Bologna, Italy. Mr. Philippi has always been

employed by private colleges and universities.

He considers the size of a college very important: "If a college is strictly out for growing in size, then in the process of doing that they are neglecting their academic standards."

Involvement in change has been an activity of Mr. Philippi's. At Lone Mountain College he arrived just as the college was in the process of turning co-ed. In Ohio, at Finley College, Mr. Philippi helped start an equestrian studies program which now accommodates over 100 students. Here at Mount Saint Mary's another change is in the process; Mr. Philippi firmly believes in making the Doheny Campus more a part of the Chalon Campus. Communications between the two campuses must be improved.

L.A. to Afghanistan

Afghanistan? Where's that?

Afghanistan is in western Asia east of Iran and south of the USSR. More importantly though, it is the country Mount Saint Mary's delegation to the Model United Nations is representing at the conference in New York over Easter vacation. Since January, delegates have been preparing for the five day conference. Preparation includes simulated U.N. sessions every Friday night, writing in-depth papers on Afghanistan's foreign policy and raising the funds to go to New York.

The M.U.N. Conference provides a rewarding educational experience for participants. Schools that participate are from all over the nation. Mount Saint Mary's competes against some of the most prestigious colleges and universities in the country such as Princeton University, Georgetown University and the University of Pennsylvania. At the conference each school represents a different country, learns that country's foreign policy and becomes well versed in United Nations dialogue.

Members of the 1979 M.U.N. delegation are Chairperson Kelly Cassidy, Nancy Durkee, Yoly Maldonado, Barbara Mickens, Anna Moreno, Susan Schreuder, Sr. Mary Pat Sullivan and Anna Toth. The faculty adviser is Mr. James Delahanty. The delegates have worked hard in this class and are anticipating an exciting stay in New York.



Pervasive Power of ETS

by Ralph Nader

The next time you pick up a well-sharpened No. 2 pencil and begin to hurriedly answer a standardized, multiple-choice test, chances are that your test is one of more than eight million given annually by the Educational Testing Service (ETS). You may know ETS manufactures SATs, LSATs, GREs and GMATs. With these tests alone, ETS influences the educational and career opportunities of millions of people. ETS markets 299 different tests. ETS tests are used to determine entrance to over 60 occupations including firefighters, actuaries, policemen, real estate brokers, sailors, teachers, gynecologists, engineers, and auto mechanics. ETS test results are the standards of access to some of the most powerful professions: Foreign Service officers, New York stockbrokers, lawyers in over 40 states, CIA agents. Two million elementary students take ETS tests, and ETS is even developing ways to test infants. ETS helps determine who will be eligible for financial aid and how much they will receive. The financial information ETS obtains on nearly two million families is more detailed than a mortgage application or an IRS return. ETS consultants and trainees help shape education and labor allocation policy in scores of countries, including Singapore, Brazil, and Saudi Arabia. And ETS has test centers in 120 countries.

In thirty years, probably 90 million people have had their schooling, jobs, prospects for advancement, and beliefs in their own potential directly shaped by the quiet but pervasive power of ETS.

What is the Educational Testing Service? How has it centralized so much power? Is it accountable to anyone, or anything? Should your opportunities be so in-

fluenced by ETS standards of aptitude or intelligence?

Indeed, ETS is, in non-dollar ways, a large corporation. It has more customers per year than GM and Ford combined. Despite its non-profit status, it declares roughly a million dollars in "non-profits" each year. This money is plowed back into corporate expansion and maintaining the ETS estate, which includes a 400 acre headquarters in Princeton, New Jersey, a \$250,000 home for the president, William Turnbull, and a three million dollar hotel conference center—all built with student test fees. Its revenues from test fees enabled ETS to double in size every five years from 1948 to 1972, a rate of growth faster than IBM.

ETS's sales and near monopoly power, combined with its privileged legal status as a non-profit corporation, make it unprecedented in corporate history. ETS is exempt from federal and state income taxes, is effectively beyond the reach of many anti-trust laws, and has no stockholders. ETS escapes the restraints governing other corporations because it is an "educational" institution.

The power of ETS is massive, as even one ETS executive conceded. "No matter what they try to tell you here about how we really don't have much power," he said, "we know we do. We know we're the nation's gatekeeper." This gatekeeper can determine who enters college, graduate and professional schools, as well as many occupations and professions. Is that power legitimate?

ETS defends its role as the gatekeeper by claiming it has developed the "science of mental measurement," but as our report will argue, the tests measure nothing more than how you answered a few multiple-choice

questions. The correlation between SAT scores and first-year grades in college, for example, is often lower than the correlation between the test scores and the income of the test taker's parents. At best, standardized tests measure the specialized skill of test-taking, but they do not measure key determinants of success such as writing and research skill, ability to make coherent arguments, creativity, motivation, stamina, judgement, experience, or ethics.

ETS not only influences how institutions judge individuals, however; it also influences how individuals judge themselves. As Nairn says, "A false self-estimate or image is instilled in the mind of the individual who receives a standardized test score. For although the scores are significantly determined by social class, he is told they are objective, scientific measures of the individual."

Moreover, test takers are subject to numerous injustices, ranging from incorrect scoring of tests, to late reporting of applicant information, to secret evaluation of grades and test scores—they have no recourse.

We must begin to examine the examiners.

There is a growing movement to reform and restructure the testing industry. In New York, Ohio, Texas, and other states, student-run Public Interest Research Groups (PIRG) have introduced "Truth in Testing" legislation in their state legislatures. This legislation would force ETS and other testing companies to disclose test questions and answers, and all studies and data on the tests; it would also require companies to keep information on applicants confidential.

Disclosing test answers would enable students to contest disputed answers,

ASB: Personal Reflection

by Valerie Holcomb

Recently, the ASB Board met in what was termed an "Open ASB Meeting" to which all students were invited. The use of "open" is something of a misnomer as all ASB meetings are "open": however, it seemed students needed the direct invitation as none had before availed themselves of the opportunity. On this night, however, four students attended the meeting, one at the express invitation of the Board. The main item on the agenda was a discussion with Cindy Burns about her article which appeared in the December issue of THE VIEW, criticizing the ASB Board's work to date.

Previous to this "open" meeting, the ASB Board discussed the article in detail. At first, as had Cindy Burns in her article, we connected the criticism to an earlier critique written by a Board member. Gradually, through discussion, we realized what Cindy's article indicated; such feeling must have been in existence for a long while.

Each member of the Board must speak for herself. For the writer, the realization that one's efforts have not only been misunderstood, but had the direct opposite effect of that hoped for was more than startling. The trend of thought had been formerly forward—towards things to be done, ideas to think about or work on, future plans, all initiated by the assumption that eventually, one's efforts are to be successful, with the evidence that these attempts

were not successful, except in turning students away, my thoughts were directed back, over my reasons for involvement, over past efforts, successes and failures.

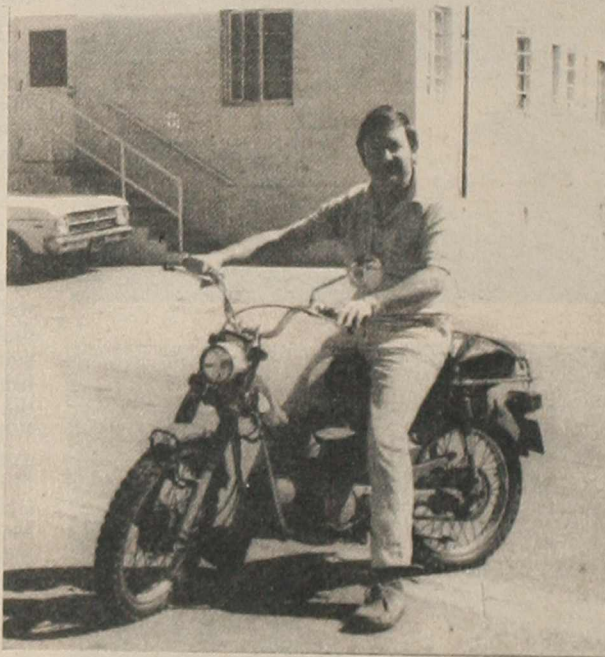
Somehow, I am attempting to find the thin line between avoiding the recognition of failure, and the too early admission of defeat. Where do I fall in this? I recall the speech I made during campaigning last spring. It was a difficult speech to write as I was not campaigning against anyone, and yet I didn't want to throw something together because I wasn't campaigning actively. It became a campaign with and against myself. I looked at myself, recognizing that there is a great deal in me that is undeveloped, some of it good, some that I don't particularly like, and some that I don't understand and so view with both anticipation and fear. On the day of the speeches I said that in looking for ways to best serve the students, I hoped to find ways to best know myself, to meet the challenge of myself, knowing and wanting to share with the others—present, the knowledge that in each of us there is something no one else can have, that element that makes me the person I am, an element that can be frightening in its uniqueness and so very, very valuable. And, as is often the case when sharing a part of oneself with people not well known, it was difficult for me to say, and afterwards I was unsure if it meant anything to anyone

listening, even myself.

Today, I am a little amazed at the relevancy of those words, for I have learned a great deal about myself, confirmed some of what I suspected, found in people aspects of themselves both beautiful and awful to know. In very many ways, I would go back to that day in the Circle, only this time I would be a spectator, wondering if I should be up there running for office, but knowing that I am best suited to work outside of the structure of ASB, and ultimately, perhaps, outside of any similar administrative structure. I would suspect that I best work at my own pace, under my own supervision, behind the scenes directing what others can take credit for.

But to go back under those circumstances, I would lose a knowledge about myself that strengthens me in my effort to fulfill my potential. I would still know and like some people in a superficial way, but I would not love others for the depth of character they have dared to show me. I would still be fully caught up in the life of the Mount which must very soon end for me, leaving me not as well-prepared, perhaps, for the next part of my life.

In these confused and tangled ways, my experience with ASB has left me sad. But with the sadness comes a knowledge and strength within myself and I am grateful to the other members of the ASB board and the student body for helping me in my journey to know myself.



The Ticket Phantom!

THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from faculty, staff and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of

The Artist's Touch

by Nora McGrath

Opening on March 5th and running through April 1st is Mr. Jake Gilson's exhibition, "Recent Works," in the Art Gallery.

Mr. Gilson, ceramics instructor at both Doheny and Chalon campuses, displays his most recent ceramic creations in this exhibition. When asked if the exhibit had an overall theme or meaning, Mr. Gilson replied, "In the beginning, I had planned to relate each piece in some way, but I eventually gave up this idea because it was restricting me too much in the creativity process."

Each piece in Mr. Gilson's exhibit deals with abstract, non-objective objects. "This way, someone may see something in a piece which I might not have seen." He added that it is really important for people to relate to art in their own way. "If I had wanted one special way for my art pieces, to be viewed, I would've made them more realistically or had explanations with each piece."

Jake Gilson began work on his presentation in June of 1978. "I had preliminary plans for about six pieces—out of which I only used two." Gilson designed roughly the pieces he created, but was free to change these designs in any way during the actual process.

Each piece took approximately two months to be completely finished. The collection of ceramic pieces comprising Gilson's exhibit was done on the largest scale possible. "I wanted to work as large as possible. These pieces were made just large enough to fit inside the kiln."

Had I used a larger kiln, I would've made my pieces even larger."

The materials used by Gilson in creating his ceramic pieces were made up of a reddish, earthy type clay "having a texture closely related to textures found in the desert," fiberglass (used only on one piece), and rubber (used on only one piece, also). Gilson used absolutely no glazes on his pieces. This gave them an earthy basic quality. "I wanted to get more from the clay in a sculptural medium, than a ceramic medium. This is why I chose a clay that's very flexible, in its color, in the firing process."

When asked if this exhibition of his recent works would be beneficial to his career, Gilson answered, "It's all part of the process. I feel my work is unique and good enough to display for other people to enjoy."

Jake Gilson's "Recent Works" in ceramic art is a unique opportunity to experience art in a most open and earthy form. Students and friends are invited to visit the exhibit in the Mount St. Mary's College Art Gallery.

Beginning on April 9th and lasting through April 29th is the Student Art Exhibition, where students of all art courses will have an opportunity to display some of their finest work. "The show will be organized, installed and designed by the students themselves... the Student Art Exhibition is the best way for art students to share with the rest of the college the efforts they have put into their art work," commented Art Department Chairman, Norman Schwab.

Women and Credit?

by Mary Sullivan, CSJ

Single? Under 25? Female? If these describe you, and if you are trying to find an apartment in Los Angeles or in the San Fernando area... good luck! You may fit into that esteemed category of "the undesirable renter."

Or if you are trying to establish credit through obtaining department store credit cards, you most likely will face rejection. Janet Roberts Chapman says in "Women's Access to Credit," that when a credit manager of a metropolitan department store was asked why he refused to open an account for a woman with a high paying professional job, excellent credit references, a savings account, and all the other attributes of credit-worthiness, he answered, "She could get pregnant tomorrow."

As a woman, you can expect to be discriminated against in our credit economy, although it is technically against the law. Why? Examine the underlying assumptions in both of the instances mentioned above and part of the answer will emerge.

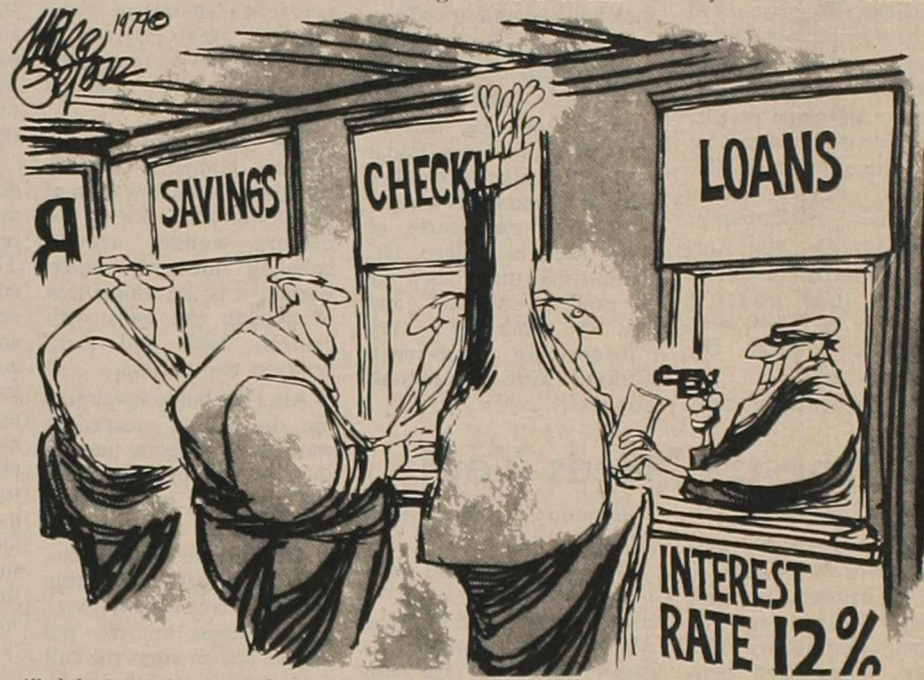
Besides being young, which whether male or female, is a handicap in trying to rent anything, there is the added fact that you are a single woman, who in comparison will make less money than a young man with approximately the same backgrounds and talents further weighs against you.

Lower wages mean that rent becomes the bulk of your income spent. Lower wages translates to a greater likelihood that you will not be able to meet the rent consistently. Coupled with the fact that as a young woman you could "get pregnant tomorrow" the possibility is greater that you

verdict before the "crime" has been committed. And you can bet it isn't innocent.

Fair? Think about it. Would a young man be given a lower credit rating because he may in the future become unable to work for whatever reason? Would he be given a distinct credit disadvantage because he had

economically handicapped in today's credit economy is the beginning of a continual process to fight for change in the structure that keeps you out for what you may possibly be. Next, learn the law and your rights guaranteed under it. Then, find the organizations already active in seeking



will default in the rent, due to the increased economic liability of a child.

On the surface, you may seem a capable, responsible renter or debtor; your resources may also be very adequate to meet the financial responsibility. However, your "potential" risk to the landlord or creditor outweighs the reality of your situation. In one sense, the jury has a

the potential of taking on the added economic burden of a wife and family? Probably not. His being married may have an adverse effect on his attempts to get an apartment or credit after he is married, but the potential marriage does not weigh as heavily upon him as the potential pregnancy on a young woman.

Realizing that by your birth as a woman you are

change in the social enforcement of the "men's only" credit world. Becoming aware of the reality facing you soon is the basic step in knowing the enemy before it can classify you. To survive in today's economic reality, you need to become aware of the potential frustrations and the ways to circumvent them. Credit and economic power, no matter how slight, depend on it.

WANTED: ASB Candidates

BY Cindy Barnes

A number of times this year and in the years past, questions have come up in regard to ASB, its services, its effectiveness, its representation of students and if it really is a worthwhile institution. While here at the Mount we are in the questioning stage, numerous schools have dropped the ASB organizations completely, thus leaving out what I consider to be an important part of the total college experience.

The priority of an average student is first to her/his studies, but college involves quite a bit more than just studying. Social needs are important if not essential. Relating and communicating to people are invaluable skills which can only be developed and improved with practice. Many students float through college not involving themselves in anything except their studies, and thus, these important skills are not developed properly.

I'm not saying that ASB is the answer for everyone, but I am suggesting that the experience that comes

from participating in ASB, either as an officer or as a participant in the activities can not only be fun and rewarding in terms of many happy memories and friends, but it can provide you with many opportunities to develop and utilize leadership skills that will be so essential in any capacity undertaken after college.

As an officer, you are also a manager, involved in decision making. You learn how to take the budget you have been allotted and use it as best you can in order to facilitate the different needs of the students you represent. There are many

different areas in ASB, and there is sure to be one that interests you and in which you may have a certain talent. The executive board consists of four officers; President, Vice-President, Secretary and Treasurer. After that there are the eight standing committees of the board which are, Academic Cultural, Commuter Representatives, Service, Social, Recreation, Campus Ministry, Communications and the Resident President.

If you have any questions, this is the time to talk to the different officers to find out more specifics about their individual offices. They can help you in

your decision, and give you insights to things they learned and experienced as an officer. Please feel free to drop into the ASB office any time. The office is located in the Administration Building and the hours are posted on the door. Please also note the following important dates for campaigning and election:

April 9-10 Petitions available in ASB office.

April 11 Petitions due in ASB office.

April 18-20 Campaigning.

April 23 Speeches at noon in the Circle.

April 23-25 Voting.

April 25 Announcement of new officers.

Notes from The Music Dept.

by Katie Cariaga

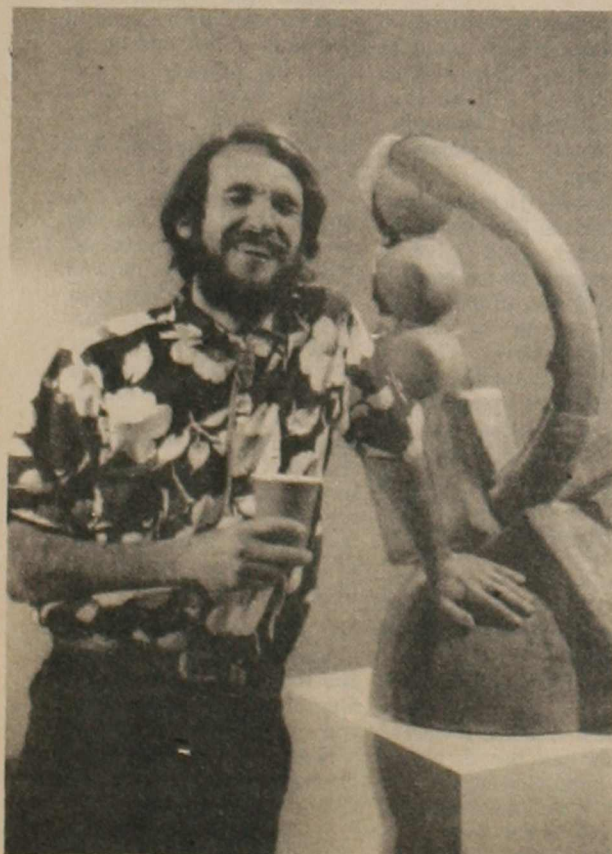
Senior music major Cheryl Woods, who recently won a summer scholarship at Banff Center for the Arts in Canada, will give her senior recital on Sunday, March 24th, at 3:00 p.m., in the Little Theatre. She will be performing works by Puccini, her favorite, Mozart, and Ives. A Reception will follow the

recital.

March 30th will be a full day of Choral Workshops. Ten high schools have been chosen to sing in clinics with Tom Davies and our own Mount Chorus. The day will culminate in a concert at the Carondelet Center where three of the high school choirs chosen by our music faculty will have a chance to perform by themselves. The Mount Chorus will also sing

a number of selections.

The Edwin Tarr Brass Ensemble will be featured in a Festival Concert at the Carondelet Center Chapel on April 8th. The concert will mark the close of a three day West Coast Brass Workshops and will feature the internationally renowned conductor and organist, George Kent, timpanist Ken Watson, and the California Boys Choir.



Who is this man and why is he laughing?

Eye On Focus

by Lina Galeai

Every Monday night in the Campus Center, a group of women meet for their weekly class, called Focus. Focus is a class for continuing education students who feel the need to further their educational background. In this class, the students try to help each other in building a bridge from their present lives back into college. They also try to ease the transition of getting back into college through interaction with one another.

The students that partake of the focus experience come from various walks of life, seek to enrich their educational backgrounds.

Headed by Dr. MaryAnn Bonino, the program is in its program's third year; it began in 1976. Asked as to the purpose of Focus, Dr. Bonino stated,

"The purpose of this class

is to address the growth concerns that have brought these women back to college." To address these growth concerns there are three main goals that the class tries to accomplish:

1) They talk about their growth issues in relation to readings of Psychology and various other literary works.

2) They try to build up their sense of confidence that they will succeed in college.

3) They learn to relate the various kinds of material to the growth issues.

Many of the women enrolled in this course find it a fulfilling experience. They gain a "sense of being" from their experiences of being back in college. Dr. Bonino said that "they are all excellent students" and that she finds it a very "interesting experience working with the mature woman."

Orchestra Needs You!

by Katie Cariaga

Doug Lowry is the new conductor of the Mount St. Mary's Chamber Orchestra (formerly known as The Mount Community Orchestra). When asked about the ambiguous role and image of the orchestra on campus he responded, "It's good if they're confused. I want the students to ask questions... to see our somewhat abstract concert posters and be curious about what's going on in the Little Theatre."

The Chamber Orchestra is made up of carefully selected professional and semi-professional musicians, many of whom are teachers and students in the Los Angeles area. It is a quality ensemble; much finer than many local college or community amateur orchestras. It is Mr. Lowry's goal to preserve this quality and to promote interest and support, especially from the Mount students. Enthusiastically he explains, "The students could easily turn this to their advantage because it's their orchestra. Not very many college students can walk 200 feet from their dorms and listen to really fine music. I want to challenge our college

community to support their very own orchestra."

Mr. Lowry sees the Chamber Orchestra as a service organization at the Mount, to give more in the future than just the two traditional concerts a year. He envisions the Orchestra playing off campus as well, for senior citizen groups, young people's concerts, and other colleges. In order to do this the Mount has formed "Friends of the Orchestra," an advisory-support group that is exploring different avenues for publicity and funding. Student involvement is needed in this area as well. It's ultimately the students' support that will help the Chamber Orchestra realize its goals.

As I interviewed Mr. Lowry he nonchalantly marked a score of music for the coming concert. "I could go on and on about this," he said laughingly, and talked about living in Southern California and his interest in children's concerts. He welcomes and enjoys talking to students, especially non-music majors, "even if they don't like the music... a reaction is better than no reaction at all."

Sports LTD.

by Bridget O'Brien

An enthusiastic response has welcomed Judy Tzadik back to the Mount to teach the spring semester Physical Education courses; Volleyball, Lifesaving and Slim'n Trim.

The Volleyball class is filled with a wide variety of energetic characters who display great talent in mastering the art of comedy as well as the skills of volleyball.

The class begins with the players bumping around. No, this is not a new form of Disco volleyball, nor do the players wander around colliding into each other. Rather, it is the simple task of passing the ball, with control, back and forth between two players.

After the bump is warmed up, the players proceed to warm their fingers; not by the fire, but by lofting the ball gracefully into the air, or setting it.

The next step is the spike. This is the aggressive hitting of the set ball by the player who springs up off the ground and smashes the ball to the other side of the net by the simple extension of a raised elbow. Though the player usually approaches the situation face forward, there are those players who have mastered the unusual, yet unique, technique of spinning like a top while spiking the ball. Amazing!

The last but not least favorite (right Peggy), is the serve. Here the player attempts to sock the ball through the air over the net

to a hole between the players on the other side, thus accomplishing the ACE (a very rewarding asset).

After warmups, the game is begun and played with competitive light-heartedness. The class is offered 12-1, Mondays and Wednesdays. Though skipping lunch may be a traumatic experience for some, it is apparently not essential to those players who believe that fun and exercise in the sun is the name of the game!

The lifesaving class begins directly after volleyball. A grand total of four swimmers occupy the pool at this time. Though the actual enrollment is small, it is not an accurate indication of the amount of students who use and appreciate the pool and its warmth. This became apparent when a large number of students strongly objected to the idea of turning the heat off in the pool—a major crisis! Gathering their forces, they rallied thirty strong to voice their thoughts on the matter with Father Delaney, Dean of Academics.

Father Delaney was quite concerned and sympathetic to the pleas for heat. Both he and Sister Magdalen realize the limitations of the Mount in the area of physical fitness facilities, but the cost of heating the pool, \$30 a day, is a large expense. Conservatory measures were discussed, among them; the installment of a pool cover, building a house over the pool, or wearing wetsuits. So far the pool cover seems the



Volleyball class sets it up

most feasible solution. No concrete conclusions on heat conservation were reached, but the students were victorious in that the pool would remain heated for a few more weeks until further notice. The life-saving class was saved.

Judy ends her day with the Slim'n Trim class. The course is designed to provide the students with the understanding and skills for efficient total body functioning. This goal is no easy task as can be attested to by the moans, groans, and aches and pains of the students who participate in an effort to tone and shape their bodies to fitting proportions. Despite the rigorous exercise routine, the class attendance is and remains higher than the

other P.E. classes offered.

There are two recreational events to look forward to, and both involve the entire Mount community. The first event is the first Mount Annual Easter two-person Volleyball Tourney. The Tournament will involve round-robin competition between two-man teams.

The second event is the Second Annual Mount Marathon. This is a walk-jog event of ten miles. The course begins on the tennis courts and ends at the beach. This year Recreation with Service will sponsor a senior citizen picnic at the end of the race. The proceeds from the run-walk will be split between Recreation and Service. Stay tuned for the date and more information!

THE VIEW

Editor Laura Cuddy

Staff .. Kelly Cassidy, Lina Galeai, Linda MacDonald, Cynthia Martin, Dawna Percer, Mary Sullivan CSJ, Anna Toth

Contributors ... Cindy Barnes, Katie Cariaga, Valerie Holcomb, Barbara Kucia, Nora McGrath, Bridget O'Brien

Photographer Barbara Mickens

Advisor Mary Daily

"The China Syndrome"

by Mary Sullivan CSU

Don't be a fool! Go see it! No better review could be given for "The China Syndrome." Riveting, compelling, thought-provoking, suspenseful, terrifying...

Jane Fonda, Jack Lemmon, and Michael Douglas as the principles each give a stunning and all too credible portrayal of real-life people caught up in an all-too-possible accident. The setting of a nuclear power plant provides a realistic and modern backdrop for the story of individual heroism amid a system that can't be brought to face the reality of possible holocaust within. The film can be viewed on many levels: social commentary, suppression within the news media, individuals who come to see themselves as people who make a difference.

Jane Fonda has remarked that she felt this to be the most important film of her career. Why? She referred to "culture" in her answer, in that she saw this film as an expression of as well as a challenge to our culture.

The film not only entertains the audience but also leaves us with a sense of question, of fear and of the need for honesty in corporate dealings, the news media, and most importantly, with oneself. Jack Lemmon spoke of his involvement in the film on two levels; one, he saw the film as a fine dramatic piece (on this there is no question) and thus a challenge to him as an actor, and two, he participated as a citizen, concerned about the present situation in the news media. To provoke discussion concerning the realities in the news media was a concern expressed by all the actors, as well as to provoke questions as to the running of the nuclear power industry.

Climaxing in the high drama of eminent disaster and life-death heroism, this film drew the audience in and no one could leave without experiencing some kind of a gut feeling of "my God, this could happen!"

Entertained? YES! And more. Don't be a fool; for yourself, go see it once, twice.

Senior Class News

by Cynthia Martin

The Class of 1979 is at the mid-point of their final semester and ready for a new beginning. Graduation planning is in process, and enthusiasm among the students is rising. Monica Sullivan, the Chairman of the Senior Class Board, says the attitude of the seniors has become more positive as they have grown accustomed to the "trials of school" and can see the end in sight.

The class has planned several activities for the

remainder of the year and has recently had a very successful senior T-Shirt sale. The T-shirts, which could be ordered for \$8 each, had the year of graduation and the school emblem printed on the front and should be arriving soon.

The next big event is Senior Class Social Night, set for March 28th in the dining room at dinner, and the plans are big and exciting! An activity under consideration for the end of the school year is a Swap Meet; so that students

moving home for the summer could sell things they no longer want, but which others might use. A nominal fee would be charged for space rental in order to make one last deposit into the Senior funds.

The fund-raising activities are geared towards buying a farewell gift for the school in token of the four years spent at the Mount. The gift has not been deeply discussed as yet, but a few suggestions have been a tree as an alive, growing and everlasting

memorial or a sun-dial, as a token of memories and gratitude through infinite time.

Senior issues and plans are discussed at the senior class meetings usually held in the Rumpus Room in the evenings. All Seniors are urged to attend in order to contribute their ideas and to represent the whole class. Monica says that "for the most part a diversified group, representing many majors attends the meetings, adding variety to the discussions."

THE VIEW

Archives
MSMC

Mount St. Mary's College - Los Angeles, California

Vol. XXIX No. 6

April, 1979

Students Protest Faculty Proposal

A petition with over 300 signatures has been presented to Sr. Magdalen Coughlin in protest to the amendments to the proposed teacher evaluation form that were voted in by the faculty at their March 30, 1979 meeting. These four amendments call for (1) the student to sign the evaluation, (2) the confidentiality of the signature to be maintained, (3) a separate tally of the signed and unsigned evaluations to be done, and, (4) the signed and unsigned forms to be considered separately.

The petition of protest and the companion letter of explanation and recommendation were initiated by the Student Board. The Board, after being informed of the proposal at its meeting of 4-2-79, voted a committee to further research the proposal with the amendments in order to choose a course of action. The committee, comprised of Sr. Mary Patricia Sullivan, Joan Cashion, Cathy Vallejo, Carol Slacks and Anne Davis, after consultation with Mrs.

Kristian, the President of the Faculty Assembly, and other members of the faculty, were informed that the faculty would be voting, in writing, on the proposal between April 3 and April 20. The committee then determined that appropriate action could be taken during this voting period to express the concern of the students to both the faculty and administration. The petition of protest is one way which the Student Board determined would be effective in expressing the students' concern and apprehension.

Reasons stated by the Board for the protest included the belief that the signature requirement would inhibit many students from either filling out the form or from answering the questions completely for fear of possible repercussions. When asked why this fear existed when the confidentiality of the signature is supposed to be maintained, members of the Board responded that students may "know" this to be true but "have a gut feeling" that their teachers

or department chairpersons may find out what they said, both positively and negatively, and this could have a bearing on their acceptance into a department or on their grades.

It was stated that more than one student refused to sign the petition, not because she was in favor of the proposal, but rather because she feared that her name appearing on a petition of protest would be held against her when she applied for acceptance into her desired major field.

Another concern expressed dealt with the ambiguity and lack of clarity in the amendments, in particular, what was meant by the phrase "to be considered separately". Would signed evaluations be considered with more weight? Would unsigned evaluations be considered at all? These questions were left unanswered, perhaps because the faculty had not decided what it meant by the amendments at the time of their adoption.

In the companion letter sent to Sr. Magdalen, it was recommended that if the proposal, as amended, passes, the Board of Trustees should address the issue and votes its approval or rejection. It is believed by the Student Board that this proposal will have a substantial impact on student-faculty relations and on the very nature and purpose of the teacher evaluation process as it has been implemented at Mount St. Mary's.

The results of the faculty vote will be known by April 23, 1979. If passed and if the Board of Trustees either do not consider the proposal or if it is approved by the Board of Trustees, the Student Board is considering other appropriate means of protest as well as offering workable alternatives to the present evaluation process that would bring about the "responsible, mature" participation which the faculty implies is lacking.

ABS Elections: Pick a Winner!

It's that time of year again! Yes, that's right... election time has rolled around, and this year's candidates are busy preparing their platforms and campaign strategies for the Associated Student Body Elections.

Campaigning begins on April 18 and will continue to April 23. The candidates will present their campaign speeches on Monday, April 23, at noon in the campus circle. For this occasion, lunch will be served in the Rumpus Room so that everyone will have the opportunity to hear and evaluate the candidates in order to make sound decisions when voting.

The point of holding Student Body Elections is so that the students will have a voice in selecting their elected representatives from those candidates running. It is the responsibility of each

student to take a few minutes in order to give this essential input. We would like to see the turnout for this election the biggest ever, but we need your help!

Voting for the candidates will take place in the Foyer of the Little Theatre on Monday, April 23, Tuesday, April 24 and Wednesday, April 25. Make sure to cast your ballot during those three days. The officers for 1979-1980 will assume their duties on Mary's Day of this year, May 19.

At the same time you vote for Student Body Officers, ballots will be on hand to vote for Outstanding Faculty of the Year. This annual award is presented on Mary's Day to a faculty based on teaching excellence and interest in students' educational needs.

Copus on Campus

C.O.P.U.S., the Coalition of Independent (private and parochial) College and University Students is now forming a chapter here at the Mount.

On March 23, a luncheon with Assemblyman Howard L. Berman was held to better acquaint interested students and faculty with this new organization. COPUS, formed in 1974 at a conference at the University of Pennsylvania, is a nationwide student organization concerned with maintaining the quality of higher education while holding the belief that a college should be based on the ability to learn rather than the ability to pay.

COPUS believes its chapters should remain autonomous, and in terms of national legislative positions, each chapter is consulted and has representation on the COPUS General Assembly. It attempts to promote the interests of independent college students through a combination of lobbying and research activities in Washington, D.C. and

throughout the country; having been instrumental in gaining major increases for all the federal financial aid programs, and actively involved in urging re-design of the tuition tax-credit proposals so that they will equitably aid private college students.

Assemblyman Berman stressed the importance of participation and awareness of private university students affected by legislation. At present, Berman is involved with legislation prohibiting discrimination against students regarding apartment renting. Concerning financial aid, he thinks that the status of low and middle class income families must be recognized due to the current situation of a higher demand than money availability.

Berman feels that issues such as these can be influenced to great extents by the involvement of college students, and sees a positive and challenging future for COPUS at a women's college like Mount St. Mary's.

'79-'80 Staff Forms

THE View Staff is now accepting applications for positions for next year's staff, including editor. Anyone interested should submit their names and qualifications to Box 170, Campus Mail.

Committee Works Towards Graduation

Very often, being on a college committee is considered as a tedious but necessary part of the job (whether as a student or as a faculty-administration representative). There is one committee, however, whose membership is highly enthusiastic and rarely considers the work tedious—the graduation committee.

This year's graduation committee, chosen in March by the Academic Dean's Office, is now beginning the process which culminates in honors convocations on both campuses, Baccalaureate Mass and Reception, and the Commencement Exercises.

In the weeks remaining before graduation, the committee will be working on a variety of small tasks that add up to form the end-of-the-year events. These include everything from

having programs for honors convocation and graduation printed to renting chairs for the Circle, from choosing student speakers to planning what flowers to replant in the Circle, from deciding what to serve at the Baccalaureate Reception to checking the spelling of names for diplomas.

The committee, in the interest of best representing the class of '79, is accepting all opinions, ideas, and aid offered in conjunction with its duties. Committee members to contact include; Sr. James Marien Dyer (chairperson), Fr. Matthew Delaney, Sr. Mary Frederick Arnold, Joan Cashion, Kathy Centola, Pam Spencer, Dr. Cheryl Mabey, Jackie Bird, Sr. Teresita Espinosa, Janice Robinson, Sr. Joyce Marie Gaspardo, Bernie Mendiondo, Debbie Alvarez, and Phyllis Piatt.



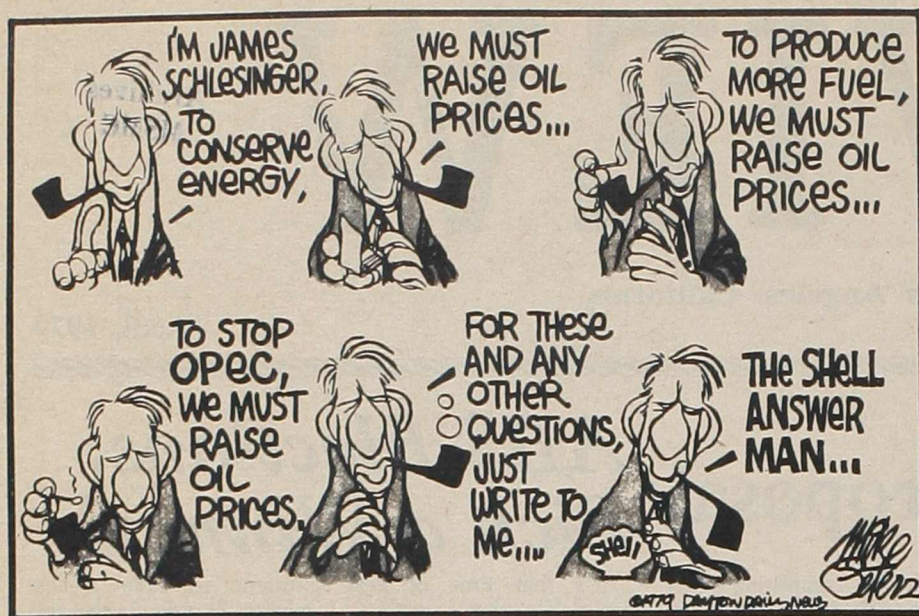
Assemblyman Howard Berman lunches with Mount students

"Evening of Spring"

The stars are out, the musicians are warming up in the background, the chef is preparing his specialty and the entire staff of the Sheraton-Universal has set up a star-studded scene to welcome Mount St. Mary's College for the 1979 Graduation Ball on Friday, April 20.

The theme for this year's social event is "Une Soiree de Floreal (An Evening of Spring)". The evening promises to be an memorable occasion beginning promptly at 7:00 with a cocktail hour, followed at 8:00 with dinner and dancing from 9:00-1:00. The musicians for the evening will be Double Shuffle.

Janice Robinson and Charlene Miranda, the chairpersons of this year's Ball have been working extra hard to make sure that this formal will be one that will be remembered always by those attending.



Satisfied With Your Food Service?

By Ralph Nader

When visiting a college campus these days, I frequently find that students complain about the quality of the campus food. Indeed, when the topic is pursued, it seems to be a major gripe. The issue may not be as global as university investments in South Africa, but students have a legitimate complaint: because of their limited time and money, most students have to rely heavily on the food service for their meals. And on many campuses the college food service provides you with overcooked vegetables, "mystery meats," recycled noodle dishes, chemical desserts, and caustic coffee. Frequently, the quality is poor, the selections are few, and meal times are inconvenient. And most students figure there is nothing they can do but eat now and pay later.

Unless you can afford the time and money to eat out or cook for yourself, or buy your dinner—heaven forbid—at campus vending machines, you have no alternative, it seems, but to accept what your food service dishes out. Right?

Wrong. It's clear that students should have more to say about what they are served at school. But even if you were to gain this power, would you know enough about food (beyond what tastes good) to choose wisely in terms of nutrition and a balanced diet? Look at what students have done around the country to improve their food service systems.

—At Franconia College in New Hampshire, a small student body was able to form a food cooperative where students, staff, and faculty share in the buying and preparation of meals and the organization of the food service. Dissatisfaction with the commercial food service was high, so a committee was formed and tasks including bookkeeping, food ordering and scheduling were divided among volunteers. Professional

cooks were retained to help with planning the meals and cooking. Professional staff now meet with students, faculty, and staff to plan meals and discuss situations which are disruptive to the cooperative. The kitchen is managed efficiently enough so that it is an economic success as well, and profits are distributed to students at the end of each school year. The experience of the collective at Franconia became, in the view of one member, "a model of how we would like the whole college to function."

—At Guilford College in North Carolina, vegetarian students were unable to obtain adequate diet from the campus food service. In 1971, they asked the food service manager if they could do the vegetarian food preparation themselves. Students began by serving a vegetarian main dish at the evening meal for 25 students. By 1974, the vegetarian service grew, and the number of students served jumped to 100. Two cooks were hired, a baker was contracted to make whole wheat rolls and breads, and a yogurt bar was added.

The organizer of the alternative food service has a few suggestions for students interested in setting up such a program: whenever possible, hire non-students as cooks because of students' time constraints; have students work with cooks and supervisors to learn about nutrition and food politics so they will have more power when negotiating with managers of the food service and administrators; and students recommending the program should be knowledgeable about their goals and have the support of other students. Also, begin with food co-ops already established in your area to supply food items and equipment for your alternative food service.

—At University of Maryland, students created their own food cooperative

in 1975. In 1974, the student government and its food co-op committee began negotiations for permission to establish a co-op on campus. After numerous plans for the co-op were rejected by the Board of Regents because "it might compete with local business," a small lunch co-op was established offering sandwiches, yogurt, fruit and nuts. The administration threatened to close the co-op, and about 100 students gathered in response to rally in support of the lunch co-op. Finally, the administration agreed to negotiate if the lunch co-op was closed during the period in which a decision would be made.

A well-defined proposal was agreed to by the administration in June, 1975 and the food co-op was established. A grant from the student helped the 100 student volunteers in getting the project started, and the co-op is still growing. A core group of students, with patience and determination, made the Maryland Food Co-op a viable alternative food service for the campus community.

—In 1975, students at Lewis and Clark College in Oregon decided that it was worth a small increase (about 10 percent) in food costs to have a menu low in refined sugar, saturated fats, and high in fiber (by substituting whole grain flour for bleached white flour, honey for sugar, and adding more fruits and vegetables to the menu). The President of the school, John Howard, proposed the program and through it students are educated about nutrition at the same time that the nutritional quality of the food is upgraded.

—At Stanford University in California, students initiated monthly testing panels where they have a chance to compare old and new recipes and products, discuss preferences with the food service staff, and work out compromises in trying to satisfy the greatest number of students and

ABS President Resigns

To All Student Body Members:

Effective decision-making is an essential component of any leadership "style." Especially in student government, a decision must be made on two levels, as it will affect the individuals directly involved, and as it will impact on the quality of student life. The problem I have been concerned with has been carefully considered in its many dimensions and my decision reached as fairly and honestly as possible. Thus, I wish to announce my resignation as Student Body President, effective the 7th of March, 1979. The difficulty of this decision is underscored by my three and one-half years involvement in student affairs, including ASB offices, that has been such an integral part of my education at Mount St. Mary's and reflects my belief in the goals of these groups as they work to serve the needs of students and enhance the quality of student life.

I have turned over the responsibilities and authority of my office to Cindy Barnes, Associated

Student Body Vice-President.

The nature of my ASB office this year required handling a variety of duties and services as well as constant attention to ASB Board and student body matters. Due to pressing personal considerations, I do not feel as though I can continue to maintain the same quality and commitment in service as I have during the past and thus, believe my decision was in the best interests of all concerned. During my remaining months at the college, I hope to engage in a variety of student activities and services that will allow me to emphasize the value I place on my leadership experience at the college level. The many people I have learned from and grown with, my contact with a wide spectrum of the student body, the satisfaction of positive changes implemented, the disappointment of unfulfilled ideas, frustrations in and out of the "system" and, most importantly, a recognition of the essence of being a leader and the strength of my personal commitment to reach beyond the average will significantly influence

the decisions and paths of my future.

In closing, I wish to point out that the month I have spent out of my "official" capacity has also given me the opportunity to further recognize the possibility for student activism on a variety of levels as an interested and aware member of the student body. As we all enter the "home stretch" of the academic year, I strongly encourage each of you to examine the options you have as student body members. Whether it is as a participant, campaigner or voter in the upcoming ASB elections, or as a planner, organizer—perhaps the enthusiastic voice so needed in the ups and downs of the life of the college community—student activism need not be "official." Take the risk and discover another dimension of your talent and abilities out side the classroom. The experience you have will serve as more convincing testimony than any words I can offer you. Cardinal Newman said, "Growth is the only evidence of life." I have grown; I will live. Thank you all for your support.

—Mary Ann McAlea

Letter to I.S.O. Members

by Lina Galea'i

Several weeks ago, an informal meeting of the International Students' Organization was held to discuss upcoming events. Out of fifteen members asked to participate in the meeting, only five of the members showed up.

I am deeply concerned

about the apathy among the members of this organization. When meetings are called, the outcome is poor. How can the organization possibly prosper when many do not seem to care?

In a group such as the International Students' Organization, there needs to be a sense of unity: one

characteristic that is lacking among the members. As an organization, we need to remedy this lack of unity and interest.

This organization can be helpful not only to our American friends, but to we the foreign students. All it needs is the support of all its members.

Think about it.

upgrade the nutritional content of the food.

You have the right to complain about the quality of your campus food and you have the resources to do something about it. Students often spend much time studying their own bodies. Since the food that you eat can directly affect your health and mental performance, it is clear that any time spent learning about nutrition and working to reform your campus food service is time well spent.

In order to improve your campus food service you must organize the grievances and energies of your fellow students. Survey student opinion, examine how the food service is run, and determine what kinds of changes would be economically feasible. Lobby for your demands, and be persistent. Don't be put off when the administration

responds "it can't be done." Find out how students at other schools have organized food co-ops or alternative food services, obtained vending machines providing nutritious foods, or have won the right to have student input into food service decisions.

You can also read a manual entitled *A student's Guide to Improving the Campus Food Service*. It is

available for \$3.50 from the Center for Study of Responsive Law, P.O. Box 19367, Washington, D.C. 20036. This guide contains nutrition background, detailed plans of action and case studies of schools where students have achieved change. There is also a bibliography of resource materials and even recipes that can be used in institutional kitchens for large numbers of people.

THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from staff, faculty and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.

The Artist's Touch

by Nora McGrath

Mount St. Mary's Student Art Show '79 opened Monday, April 9 in the Gallery. The exhibit will be displayed through April 29.

Students from both Doheny and Chalon campuses of varying majors will display the finest of their work from their respective art courses.

The entire show was planned, organized, and constructed by students. Student Assistant Gallery Director, Evelyn Javier, mentioned, "The installation of the art work is probably the biggest thing in a show like this, but the

students cooperated and worked closely to make this show come off."

A wide variety of art is displayed in this year's Student Art Show. The major categories represented are: ceramics, design, drawing (three-dimensional and figure), graphic communication, painting, photography, print-making, raku, sculpture, and weaving.

The Student Art Show '79 officially opened April 9; faculty, students and friends attending. All are encouraged and invited to drop in the Gallery any day from 12 to 4 pm to see the fine art work of Mount art students.

Campus Ministry News

by Barbara Kucia

Fall semester for Campus Ministry was a busy one, but January and February brought many changes. Our office no longer has the "office-look," it has a more personal, warm look. One is tempted to visit it longer than planned due to the comfort of the furniture and carpeted area. The colors bring a little more "sunshine" to one's heart. Come and on over and see it!

Maureen Martin, Diane Pinter and Sr. Joyce Marie worked with a committee of campus ministers from colleges and universities of the Los Angeles Archdiocese to organize the first annual Campus Ministry Conference of the L.A. Archdiocese. Sr. Joan Henahan and Sr. Sara Michael King, faculty members from the Mount and Karen Schwarz, a Mount student, were guest speakers and several Mount students attended this conference at U.S.C.'s Newman Center in January. They brought back new ideas to improve the Mount's Campus Ministry program.

Approximately twenty Mount students attended the annual CCD Congress at the Anaheim Convention Center in February. Carol Slacks, the Academic-Cultural co-chairperson lead a guitar-singing group, "Wings of Spirit," on the Saturday of the Congress. Katie Cariaga, Jean Bidwell, Cathy Vallejo, and Anne Davis joined students from other colleges to devote their time and talent by sharing something special. This year's theme was "He Calls Us Each By Name." The workshops, based on this theme, dealt with God's call to each of us. Sr. Joan was

also a guest speaker at a few of the many workshops.

The annual junior-senior class retreat, held at Father Ryan's home on Catalina Island, has been the biggest event of the second semester. Maureen Martin, Carol Slacks, Sr. Mary Patricia Sullivan, Kathy Beard, Barbara Kucia and Sr. Joyce Marie planned the retreat. This year's theme was "Journeys Ended, Journeys Begun".

At the beginning of Lent, the Liturgy Committee became very busy. Barbara Mickens received the Sacrament of Confirmation at St. Martin of Tours and Denise Coulson, a catechumen, was received into the Catholic Church on Palm Sunday. Cardinal Manning celebrated Mass here at the Mount.

April has brought the April Liturgy Committee meeting, Penance Celebration, the Model Seder Supper, Denise's special day, and Easter. Sr. James Marien is to be thanked for all her time and effort in planning the Model Seder Supper which was held at the University Synagogue, hosted by Rabbi Allen Freehling and Fr. Sylvester Ryan.

Plan to see the story of St. Francis of Assisi in the movie, "Brother Sun, Sister Moon" on Thursday, April 19 at 7 pm or 9:30 pm in the Little Theatre. Donation is optional.

The April Faculty Mass will be held on April 25 at 5 pm in the Chapel. A reminder to the Liturgy Committee: plan to attend the last Liturgy Committee get-together, May 1, in the Campus Ministry Room. Come and join together for a meal!

by Ida Ruiz

"We who are old have everything to gain by taking risks." This view is held by Ms. Maggie Kuhn, one of the founders of the Gray Panthers, who spoke recently during a two-day program on Aging and the Year 2000 in the Little Theater of Mount St. Mary's Chalon campus.

Focusing on Aging in Southern California, Ms. Kuhn responded to talks by Dr. Carol Cummings, Director of Pain Control Management at Long Beach Medical Center, and Rev. John Steinhaus, Executive Director of California Lutheran Homes, who spoke on two aspects of risk which concern the elderly.

Dr. Cummings' presentation dealt with the pitfalls and mistakes made by the fields of psychology and medicine in regard to aging people. She noted that in general, our attitudes toward the aging are similar to those toward ethnic minorities or the retarded—they are "less intelligent, less skilled, slow, lazy, or incapable of work."

She distinguished the major mistake made in the field of psychology as viewing age as a causal variable. Because of this correlation, psychologists tend to group people according to their ages and then make stereotypical assumptions about them.

One such assumption about the elderly is that intelligence declines with age. Dr. Cummings refuted this myth on the grounds that the cross-sectional data used to verify this assumption failed to take into consideration the contributing factors of culture, amount of schooling, possible depression, nutritional habits, health, and the individual's motivation.

She further cited that IQ tests given to the aged show no decrease in intelligence nor vocabulary. She pointed out that the meaning of intelligence is in part determined by what one

values.

In our American culture, Dr. Cummings noted, we place high importance on speed, an area in which most elderly people are lacking. Thus the mere fact that they are too slow justifies our discrimination against them. Dr. Cummings noted that we fail to take their equally valuable abilities, like carefulness and accuracy, into consideration.

An additional basis of defense for the aged, according to Dr. Cummings, is the depleting effect technically advanced societies have upon people. As an example, she cited the greater possibility of one's becoming deaf in a noise-polluted culture as ours than in a relatively quiet one as those in primitive areas of the world.

After discussing the misconceptions of the aged held by the psychological profession, Dr. Cummings commented on the major faults of the medical profession regarding this group, focusing on three main areas of carelessness.

Her first criticism was directed toward the over-diagnosis of senility. She stated that most doctors who make such numerous diagnoses fail to determine the actual cause of what appears to be senility. Dr. Cummings pointed out that similar symptoms may result from a slow-growing virus which could be treated successfully.

Dr. Cummings' second objection was aimed at the over medication of the aged. She pointed out that a dosage of medication given to an older person has a substantially different effect on him than on a younger person.

She whimsically commented that most doctors treat the aged as if they have a valium deficiency. She emphasized that the practice of prescribing too many drugs to an individual leads to polypharmacy, which is dangerous to anyone, but especially to the elderly.



Seniors anticipating Graduation!



Gray Panther organizer, Maggie Kuhn

Dr. Cummings further explained that the frequency of such over medication results from the patient's visiting several clinics and receiving drugs from each one without telling each doctor about the medicine he is already taking. That the physician fails to question the patient on these points only serves to complicate the matter.

To prevent polypharmacy, Dr. Cummings suggested that doctors conduct the "plastic bag test" (have each patient place all the drugs he is taking into a plastic bag).

She noted that certain drugs taken in large amounts could lead to serious depression, the most common psychological disorder of the aged. Yet not all cases of depression are the result of psychological problems. She stated that depression could also be caused by other diseases.

Dr. Cummings' third criticism focused on her own field of study—pain. She differentiated three kinds of responses the aged gave when tested for sensitivity to pain, the first being the same as that given by those in other age groups.

In the second cir-

cumstance, the aged fail to report pain when younger persons do. Examples include a silent heart attack, in which a person feels something, but does not define it as pain, and a person's being so accustomed to pain that he simply accepts it.

The third kind of response to pain by the aged is over-reporting pain. Dr. Cummings stated that such excessive complaints were sometimes found to be the somatic equivalent of depression and not physical in nature.

In closing, Dr. Cummings stated that "the wave of the future in the medical and psychological care of the aged is going to be health maintenance in teaching people to be their own doctors, in taking care of themselves and not to be so dependent on the medical system."

Rev. John Steinhaus followed Dr. Cummings with his presentation on retirement homes. Having been involved with the California Association of Homes for the Aging and the California State Board of Examiners of Nursing Home Administrators, Rev.

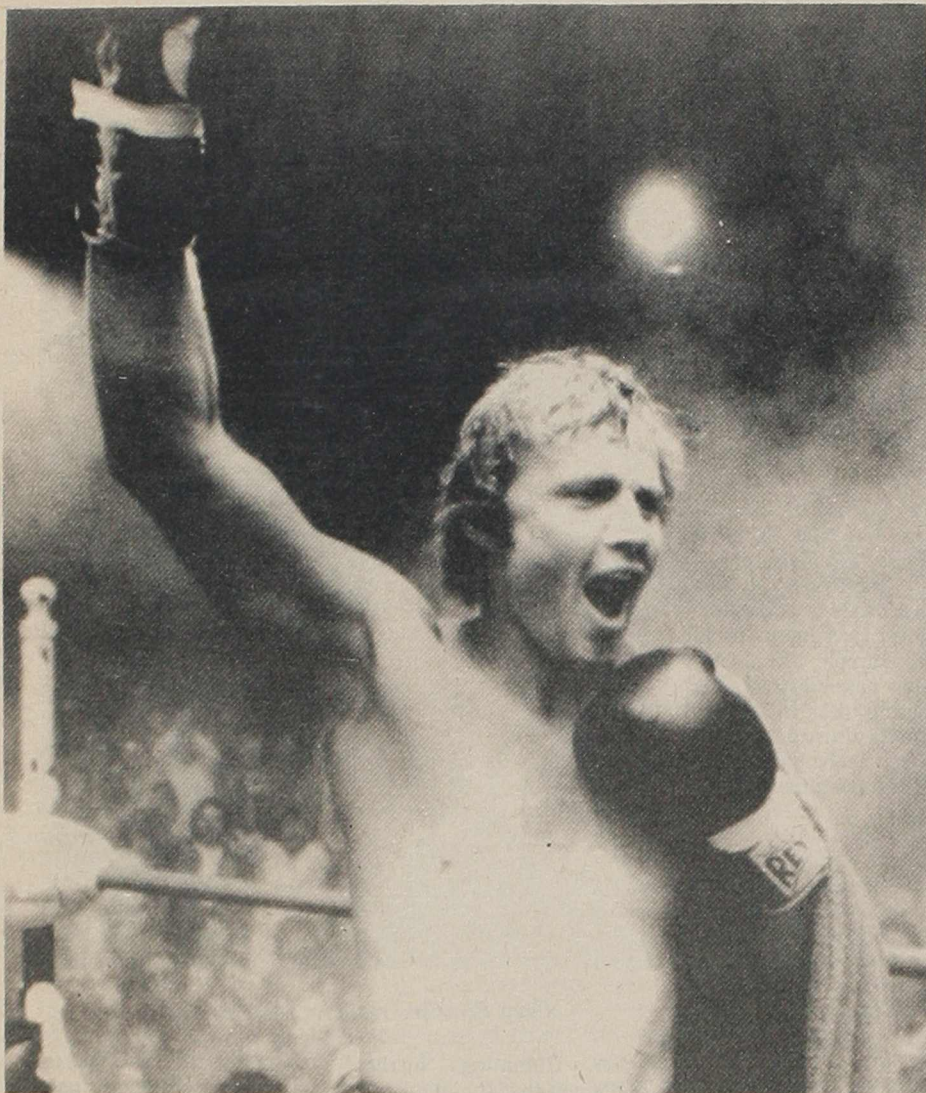
(Please Turn to Page 4)

New Kappa Officers

by Lisa Kimble

Kappa Delta Chi has announced its newly elected cabinet for the 1979-1980 school term, with commuter Gina Poli as successor to Mary Connolly, current President. Serving under Poli, will be Vice-President Isabel Hernandez, Secretary Franca Poli, Treasurer Nancy Gamboa, Social Chairpersons Judy Bruns and Kim Knapp, Assistant Pledge Mistress Anne Engler, Historians Julie Seiler and Julia Ferario and Lisa Kimble as Publicity.

Enthusiastic about the year ahead, Gina promises nothing but exciting things for the sorority, with exchanges already in the works with U.S.C. and U.C.L.A.



"The Champ", Jon Voight

"The Champ": A Knockout

by Mary Sullivan CSJ

"The Champ", the deeply moving story of a broken marriage starring Jon Voight, Faye Dunaway, and young Ricky Schroeder is true to the original MGM classic which starred Wallace Berry and then child star, Jackie Cooper. This contemporary drama, set against the unique backgrounds of a racetrack, the fashion world, and a boxing ring, depicts

the human drama of the breakdown of a marriage and the inevitable effect on a mother, father and a child who really never understood what happened.

The performances by Jon Voight (Billy Flynn) and Faye Dunaway (Annie, his ex-wife) are their standards, that is, believable, alive and powerful. The performance by young Ricky Schroeder (T.J.) is heart-rendering and kleeenex-consuming. His portrayal of T.J., Billy's son

who idolizes his father and anxiously awaits the day when the Champ will once again dominate his former ring world, steals the picture. His performance is comparable to the oscar-winning performance of Tatum O'Neil in "Paper Moon". It is worth the price just to see Ricky Schroeder perform, but, there are the added bonuses of superstars Jon Voight and Faye Dunaway. "The Champ" is a winner both in the ring and in the heart.

Aging (from Page 3)

Steinhaus noted that the retirement homes of today are in trouble, because they have failed to plan ahead.

To avoid the same problems for the California Lutheran Homes, with which he is associated, Rev. Steinhaus spoke of a study into the future 30 years that he believed responded to the question, "What do the people of tomorrow really expect and what do they really want as far as retirement homes are concerned?"

He noted the value of retirement homes to the aged because in them, "the whole program-life-centered around them; they

Rev. Steinhaus saw retirement homes as an

opportunity for a new way of life for the old, and believed their construction should be increased. The reasons he gave were that better, more efficient facilities could be made now, there is a greater interest in the problems of the aged and the numbers of old persons would rise substantially in the next 30 years.

Another reason Rev. Steinhaus gave advocating the need for more retirement homes was the change in American lifestyle. "There's a change in lifestyle that is going to work against the old idea of the three generation family."

He noted that many women today work and are unable to care for their parents as they once may

have. There are also fewer children being born to share the burden of caring for aging parents. Rev. Steinhaus continued that those children who are now middle aged are more independent than the preceding generation and "are more willing to pay somebody to do it . . ."

Rev. Steinhaus concluded that unlike the past, the family of the future would be independent not interdependent; thus the greater need for more and better retirement homes.

Responding first to Rev. Steinhaus's presentation, Ms. Kuhn stated, "The future is not yet discernable." She argued that the American family should

Summer Travel Options

by Cyndee Martin

Foreign study programs for the summer are available in many countries and are accredited by review of the Registrar at Mount St. Mary's College. Education through travel tends to broaden the scope of your studies and at the same time can be fun!

Educational institutions that offer study programs for the summer of 1979 include the University of Guadalajara in Guadalajara, Mexico, the Institute of Spanish Studies at Valencia, Spain, the University of Quebec in the Province of Quebec, Canada, and the University of Nice in southern France.

The University of Guadalajara begins its courses in July and ends in August. Courses such as beginning Spanish to advanced Spanish grammar are taught as well as history of Mexico, Mexican Folklore, Mexican Folkloric music and song, guitar lessons and Mexican folkloric dance. The city itself is full of historic and cultural points of interest and is in close proximity to many other historical towns.

Summer in Valencia, Spain is a perfect setting for the student interested in the history, culture and personality of Spain. The school

is open to both men and women working for credit or who wish to audit courses. The classes are held at the University of Valencia's campus, and run from 9 am to 1 pm with a few exceptions. Lodging, much like other travel-study programs, is provided at the student resident hall or in private homes. For information write to Dr. Carlos Sanchez, Summer Sessions Abroad, Institute of Spanish Studies, 1315 Monterey Blvd., San Francisco, CA, 94127.

The University of Quebec is directed towards learning and improving one's French. Students "live" the language by living with French Canadian students and by participating in language and cultural immersion activities. There are community activities and visits to historical sites plus sporting events; all designed to give students a better understanding of the French language and culture. Students will enjoy a completely different environment while experts help them to speak the language. The full resources of the University, which include medical services, sports activities, and library reading facilities, are available to each participant. Price range depends on the amount of units taken. Further information can be

acquired by a toll-free telephone service sponsored by the Academia (a non-profit organization associated only with the University of Quebec); nationwide (except New York), 800-448-4511.

The University of Nice (pronounced like niece) is located in a beautiful little city in southern France. The school is dedicated to cultural arts of music, theater, dance, and sculpture, along with classes taught in the different levels of the French language. The studies at Nice are under the patronage of the Ministries of Foreign and Cultural Affairs. For further information write to Villa Paradise, 24 Boulevard de Cimiez, 06000 Nice France.

The programs mentioned are only a sample of the many good choices available. Choices in areas of languages other than French or Spanish are available, but the choice should depend upon the quality of the program, the subject matter, and the location of study.

Further information is available on fifth floor Humanities; attached to a bulletin board dedicated to the subject of foreign study. All questions can be directed to the Foreign Language Department Chairperson, Sr. Eloise Therese Mescall.

Siena Day Program

There will be a Special Program on campus on Sunday, April 29, from 2-5 pm, addressing the topic "Women: Dimensions of Creativity." You will have a chance to see the performance of a poem set to music and dance by Dr. Bonnie Engdahl of Cal-Arts, as well as hear some of your favorite familiars from MSMC: Dr. Eleanor Siebert, Kathy Kauffman, Sr. Nancy Fierro, Dr.

Kathryn Grant, and Dr. David Leese.

A general session will be followed by small groups (led by the speakers above). The afternoon will be concluded by interaction on a panel of those who have been the speakers. The panel will be chaired by alumna LaVerne Gribbons. See the lime-green posters for details.

Free Admission—Refreshments will be served.

THE VIEW

Volume XXIX, No. 6

Editor Laura Cuddy
Staff Kelly Cassidy, Lina Galea'i, Linda MacDonald, Cynthia Martin, Dawna Percer, Mary Sullivan, CSJ
Contributors Cindy Barnes, Mary Daily, Lisa Kimble, Barbara Kucia, Mary Ann McAlea, Nora McGrath, Ida Ruiz, Pam,ela Spencer
Photographs by Barbara Mickens, Dawna Percer
Advisor Mary Daily

THE VIEW

Archives
MSMC

Vol. XXIX, No. 7

Mount St. Mary's College - Los Angeles, California

May 1979



New ASB Officers: (top, from left) Joyce Bird, Bonnie Garcia, Katie Cariaga, Harrison, Barbara Mickens, Teresa Cecilyn Serdenia, DeeDee Rivas, Sue Buoye, Michelle Feany, Denise Haselton, Lisa Kimble, Julia Ferrario, Ingerson, Jennifer Tellers, Cookie Lara, Ellen Gabel, Anna Moreno, (bottom, from left) Jackie

ASB Wraps It Up

As the year draws to a close, we often times find ourselves in moods of reflection or remembrance of things that we have done in the past year. As seniors, we look back at four years of memories, some good, some bad, some funny, some sad and there are always the times we can't talk about but will look back upon later and laugh. As my year comes to a close, my reflections of the Mount are very favorable. This year was a year of growth, not only for myself, but also for the ASB Board. The board worked hard to find new ways to better serve the students. We implemented new policies and tried new activities that would attract more people. We can smile at our successes and learn from the failures.

ASB went through a transition period last winter when student sentiment

regarding the Board was very negative. From that experience we grew and redefined our goals as a group. Although ASB is far from a perfect organization, I believe that we can, and have reason to, be proud of our accomplishments. I would like to thank the Board for the work they have done this past year.

The purpose of ASB is not only to represent the students, but also to provide a variety of services for the students. This includes quite a list of activities and events that occur annually. Student participation is essential as a gauge for us to measure our effectiveness.

Next year's board is faced with the same challenges: to provide quality entertainment, activities, and services for the students. The new board has a lot of talent and potential. I am confident that they will

utilize these qualities to best serve the students.

On behalf of this year's board, I would like to congratulate these new officers and wish them the best of luck for the coming year. They are: President, Katie Cariaga; Vice-President, Barbara Mickens; Secretary, Patricia Dominguez; Treasurer, Bonnie Garcia; Academic-Cultural, Sue Haselton and Denise Ingerson; Campus Ministry, Cookie Lara; Commuter Representative, Jennifer Tellers; Public Relations, Lisa Kimble, Julia Ferrario, Ellen Gabel, Anna Moreno; Recreation, Teresa Buoye, Michelle Feany; Service, Rosalind Mendoza, Lina Galea'i; Social, DeeDee Rivas, Cecilyn Serdenia; and Student Life Policy Board, Joyce Harrison and Jackie Bird.

Faculty Proposal Protest Update

On May 9, the Faculty Assembly will again address the issue of the student signature requirement on the teacher evaluation forms. Student representatives, Joan Cashion, Cindy Barnes, Pam Spencer, and Sr. Mary Sullivan will speak to the faculty assembly, addressing the reactions and the concerns of the students to the faculty signature proposal as well as to the concerns about the existing process of teacher evaluation. Their presentation will

include a critique of the present method of teacher evaluation focusing on the lack of context and understanding of the existing process, as well as suggested action seen necessary by the students in regards to the understanding and use of the forms. These include a faculty-student sponsored Open Forum where explanation of the evaluation process can take place, as well as the faculty having direct student feedback as to their use of the forms.

Other areas to be addressed by the students include: time, or lack thereof, allowed for the completion of the evaluation forms; teachers being present while the class is completing the forms, the need for the publishing of the rationale and purpose of the process as well as the use of the forms by the faculty so as to add to the understanding and clarity of the evaluation process.

Nora McGrath Named Editor

Nora McGrath, a Freshman Art major has been selected for the position of THE VIEW Editor for the 1979-80 school year.

This past year, Nora wrote the art column now

known as "The Artist's Touch" and also helped with the photography and lay-outs.

Laura Cuddy, THE VIEW Editor for 1978-1979, would like to thank everyone who worked on

THE VIEW and helped improve its quality.

THE VIEW Staff wishes everyone an enjoyable and restful summer.

Watch for the next issue of THE VIEW in September!

Seniors Graduate With Honors

The following graduating seniors are to be congratulated on their academic performances and achievements during the course of their studies at Mount St. Mary's College. Graduating with Honors are:

SUMMA CUM LAUDE

Cindy Burns, Eileen Gauthier, and Ida Ruiz.

MAGNA CUM LAUDE

Theresa Benjamin, Kathy Centola, Helene Farmworth, Ann Farber, Margaret Frankel, MaryAlice Godfrey, Linda Hall, Natalie Harris, Patricia Henry, Ann Higson, Mary Kelley, Lorraine Marshall, Rosanne Martin, Kathleen Mitchell, Faith Reilly, Carla Robb,

Pam Spencer, Julie Westervelt, Claudelle Zack, and Alice Zuniga.

CUM LAUDE

Karen Adames, Marianne Clark, Linda Davis, Aimee Droegge, Jane Larson Feuille, Cindy Hickman, Chamelli Jhappan, Susan Moore, Jeanne Schaffer, Susan Starr, Shirley Storch, Sr. M. Lucille Van Hoogmoed, Miriam Veling, Judith Will and Stephanie Wong.

HONORS AT DOHENY

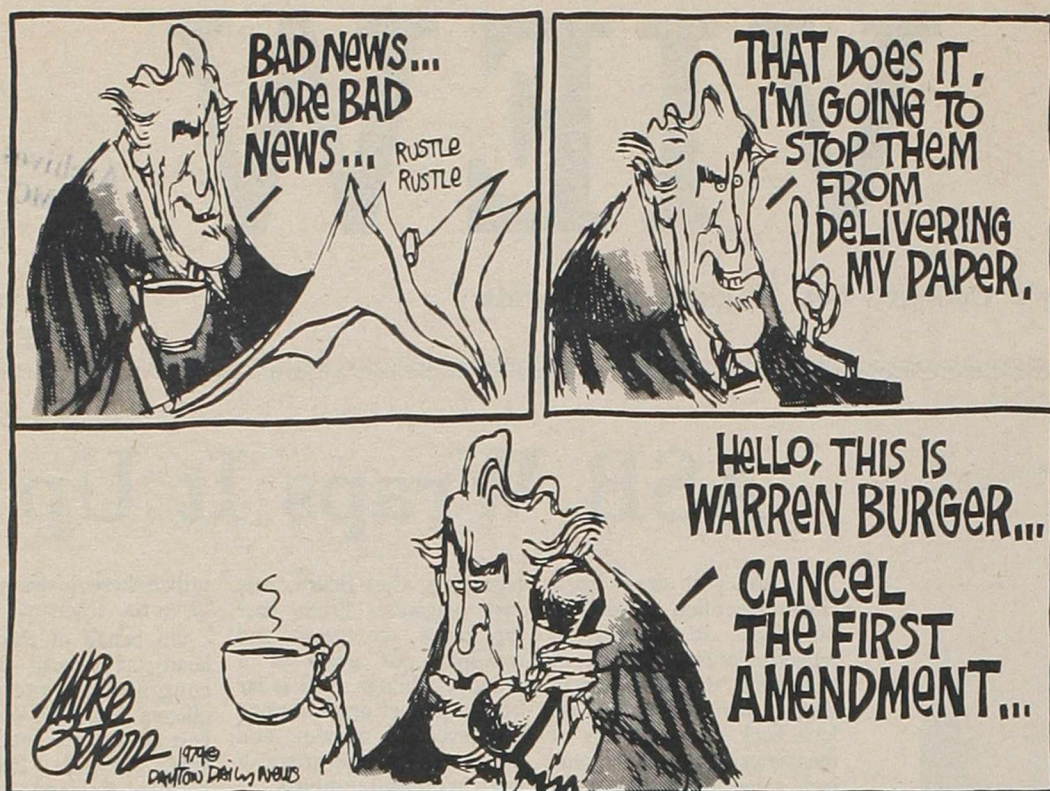
Carole Bridges, Emilie Hamaishi, Eva Jaramillo, Anne Kurzeka, Linda Laird, Cheryl Laubender, Janice McCarney, Susan Milazzo, Judith Thompson, Mary Williamson, Melissa Wilson.

Final Week Schedule

May 14	9:00-11:00	Classes in session period 02 (8:30 MWF)
	12:00-2:00	Classes in session period 14 (3:10 TR)
	3:00-5:00	Classes in sessions period 10 (8:30 TR)
May 15	9:00-11:00	Classes in session period 08 (3:30 MWF)
	12:00-2:00	Classes in session period 03 (9:40 MWF)
	2:45	Practice for Baccalaureate Mass and Hooding Ceremonies—Carondelet Center Chapel
May 16	9:00-11:00	Classes in session period 13 (1:30 TR)
	12:00-2:00	Classes in session period 066 (1:10 MWF)
	3:00-5:00	Classes in session period 09 (4:40 MWF)
May 17	9:00-11:00	Classes in session period 07 (2:20 MWF)
	12:00-2:00	Classes in session period 04 (10:50 MWF)
	2:45	Graduation Practice—Circle
May 18	9:00-11:00	Classes in session period 11 (10:10 TR)
	12:00-2:00	Classes in session period 12 (11:50 TR)



Nora McGrath



Revival of Student Activism

by Ralph Nader

Every so often one reads a newspaper or magazine article regretting the loss of student activism. Gone is the movement of the '60s, the author tells us with either a touch of sadness or glee—depending on his politics. Sit-ins are out, toga parties are in; or so press reports say. But students are still concerned about the quality of life and many more doing something about it. Perhaps they aren't as visible as their counterparts ten years ago, though they may be effective in their own way.

This activism is demonstrated by Public Interest Research Groups (PIRGs), which we helped to start eight years ago, and now flourish in 25 states. PIRGs are student-run, student-funded organizations that do research, advocacy, and organizing on a wide range of issues, including consumer rights, social justice, environmental protection and government responsibility. Students hire professional organizers, researchers, scientists, attorneys, and lobbyists to support their efforts; there are now more than 350 professional staff working in PIRGs across the country whose combined budget, including grants and student contributions for 1978 exceed \$3 million.

With 500,000 student contributions—each paying \$2 to \$6 a year to support the PIRG at their school—PIRGs have become a vital presence. Note some of the PIRGs' recent accomplishments:

—In 1975, Vermont PIRG obtained passage of the nation's first law requiring state legislative approval for nuclear power plant construction.

—"Bottle Bills," (laws requiring deposits on all beverage containers) are

now on the books in Oregon, Vermont, Michigan, and Connecticut partly because of the efforts of PIRGs in these states.

—Several PIRGs are working with community residents to oppose utility rate increases and "redlining." ("Redlining" is the practice by which banks and insurance companies systematically discriminate against individuals in certain geographic areas—usually minorities—by refusing to grant them mortgages or insurance policies.)

—Several PIRGs are in campaigns to reveal standardized testing abuses. Maryland, Colorado, and New York PIRGs have introduced "Truth-in-Testing" legislation which would require testing companies to disclose test questions and answers along with information on exactly what a test measures, scoring procedures, and distribution of the results.

—Massachusetts PIRG was primarily responsible for passage of a bill which strengthens tenants' rights in the treatment of security deposits.

—New York PIRG was instrumental in the passage of a bill which decriminalized the possession of marijuana.

In addition, PIRGs have worked to eliminate discrimination against students by auto insurance companies and banks; they have established food co-ops, small claims court advisory services, and consumer hotlines, and they have published a variety of useful reports—such as DCPIRG's comprehensive guide to women's health care, or New Jersey PIRG's solar energy manual.

A national PIRG movement is alive. In 1977, the state PIRGs set up a national office in Washington, which

organizes new PIRGs and provides support services to the state PIRGs. Organizing drives to establish new PIRGs are underway across the country.

The PIRG movement faces some obstacles, however. Student contributions to PIRGs are usually collected through a "check-off" on the term bill. Even when a vast majority of students supports the creation of a PIRG on campus, university trustees frequently resist. Trustees often claim that students are forced to finance the PIRG because a special fee is assessed on the term bill. But in reality, when a term bill fee mechanism is established by majority student petitions or referenda, students can still choose whether or not to contribute. Why, then, do trustees sometimes oppose PIRGs? Perhaps it is because the PIRG is simply new and different to them, perhaps because the exercise of student power frightens them, or perhaps simply because the trustees disagree with student opinions on economic, social, or environmental issues.

Another problem encountered by PIRGs is one that is shared by many citizen groups: corporate interests have vastly greater resources to use in legislative battles.

But perhaps the biggest obstacle is that you, the students, underestimate your own power. You should not be intimidated when university trustees deny your democratic rights; look for ways to challenge the trustees, uncover their conflicts of interest, solicit alumni and community support.

You should also realize that you can become the statewide expert on a legislative issue in consumer, environmental, honest government, and

other areas. You can, collectively, put together a successful legislative campaign. It takes time, skill, and planning, but it can be done. Never forget that students have been heavily involved in organizing or sustaining the major American social movements of the past two decades: the civil rights movement, the anti-war movement, the cultural movements of the 1960s, the women's movement, the welfare rights movement, and the environmental and antinuclear movements.

You have more time now than you may ever have; you are in the unique position of being able to get a better education at the same time that you are developing your citizen skills; you are at the peak of your idealism; you have the resources of the university community—which you are learning to use—at your disposal.

Students in many overseas countries are struggling to achieve the kind of rights that our constitution gives to you. We should use these rights as public citizens if we are to advance the blessings of democracy.

Message From New ASB President

Before, during and after the ASB elections I asked myself why I was running for another year on ASB Board. Each time I found that I continue to believe in Mount St. Mary's students. The priority of a student is her studies, and yet so much of what we will be in the future depends on what we say, do, and think outside the classroom. This, I think, is the essence of our college lives at the Mount.

I am very fortunate to have worked with and observed three very fine ASB Presidents. I hope to continue the quality of

Liturgy At The Mount?

by Diane Pinler

Mount St. Mary's College speaks of excellence; it challenges, and it nurtures growth. Yet I feel that this growth involves only academics and leadership after graduation, definitely not leadership in church. The Mount community which supposedly is such an important aspect of Mount life serves solely to oppress and limit spiritual growth. The Mount, an institution moving into the twenty-first century retains the spirituality of the middle ages! Persons with these different beliefs or experiences are treated as cute little kids that are patted on the head, told "how nice," and then ignored. The most specific example of this oppression has occurred within liturgy. For the first time we have a liturgy coordinator, a woman who recently earned her masters degree in liturgical studies from Catholic University of America. This woman, Sara Michael King, CSJ, has attended the monthly liturgy meeting and has shared her knowledge of liturgy with us. Sr. Sara speaks of liturgy as a celebration which must reflect the people present. Liturgy is not a time for private prayer, but rather a time for community celebration. It is in the eucharist that the Lord becomes present to all of us together, not only in each of us individually. The liturgical celebration invites people to grow, to become, and to respond to our God through one another.

Since liturgy must reflect those present, I really question what indeed happens here at the Mount. Liturgy here does not invite participation or allow for different expression. It is, was, and, most likely, will always be something distant and separate from the human experience. Tradition is the only acceptable means of liturgical expression at the college. People at the Mount who possess their own narrow perception of what liturgy is, impose these perceptions on the rest of us.

leadership that they have shown. I am similarly fortunate and excited about the newly elected ASB Board, all of whom are young women who are truly leaders, with the personality, initiative, and commitment necessary to meet the needs of the students and college community. We encourage your support and look forward to more student involvement.

Many thanks go to the election committee who with their marvelous voting booths and music brought about an impressive voter turn-out. Katie Cariaga

I find it incredible that even Sr. Sara, is only slightly tolerated and, for the most part, ignored.

The most blatant disregard for modern liturgy recently occurred in the planning of this year's Baccalaureate Mass. I find it unbelievable that the largest liturgical celebration of the school year can be such a compromise of liturgy. Liturgy is a shared celebration of prayer, of community, and of worship. It is not a show, a performance, or a choral concert. There is a definite movement within the liturgy that cannot be ignored. However, in Baccalaureate, it is completely disregarded. Vatican II set up directives for liturgy stating that, among other points, full participation of the congregation is of ultimate importance. A choir may be present, but should not be performing; they should not lead the congregation but join with them. At Baccalaureate however, there will be a choir performance with minimal congregational participation, and yes, a "Mass will be offered."

I found it most difficult this year to see liturgy so compromised, and now find it unfathomable to realize the total desecration of a post Vatican II liturgy. The power struggles here at the Mount are sad. People cannot and will not let go of the power they hold and inflict their beliefs on others by maintaining that because they know something about one aspect of liturgy, especially music, they are qualified liturgists. They continue to do their "own thing" regardless of who they step on or who they crush.

In conclusion, I find it sad to say that I feel sorry for the Mount—the students that are here, and those who have already left—because I question seriously if they have or ever will be exposed to the experience of prayerful liturgy.

The Mount claims to speak of excellence, yet the very essence of its Catholicity is severely lacking. Liturgy will continue to be compromised until people in power let go and realize that they do not have the whole truth but just a small piece of it. These people must move beyond Trent (1545-1563) and embrace fully where we as church are called to go. I sincerely hope that those in power, those who refuse to invite us all to grow, to become, and to respond will soon realize that liturgy is alive and invites all within the baptismal priesthood of Christian people to "full, active, and conscious participation (Paragraph 24, Constitution on the Sacred Liturgy, Documents of Vatican II."

The Artist's Touch

by Nora McGrath

Four seniors, Yvonne Flowers, Chris Kolar, Pamela Pine and Terry Young, are fulfilling the goals of a Bachelor of Fine Arts degree in a final art exhibition, which opened May 7 in the Mount Art Gallery and will extend through May 20, for students, faculty and friends.

Although each student expresses herself through art in a unique and different way, their interests focus on one primary object: the individual. This interest is carried through by the use of intaglio (incised figures on paper), sculpture, photography and ceramics in each student's respective area of work.

Yvonne Flowers, deals with art through her fine work in intaglio. "I used the intaglio process because of its unique potential for linear expression," Ms. Flowers explains. These intaglio prints are presented in pairs: one representational and one abstract version of the same subject.

Chris Kolar's work deals with "surrealistic heads" used to "represent a period of growth and to articulate identifiable personalities" which Ms. Kolar has become aware of in her life. Ms. Kolar's work is done solely in white to represent the purity of thought of each particular character she has created.

Pamela Pine's study of life in a Los Angeles canyon is captured through the use of Polaroid film. Ms. Pine explains that, "the use of Polaroid images allows me to snap the picture and capture the moment, as a regular photograph does, but takes it a step further by allowing me to see the results moments later."

The emergence of the individual from the anonymity of the crowd is Terry Young's theme for her BFA presentation. Her work is divided into two stages: the past, as the crowds form, and the present, as the process of the individual's emergence takes place. Ms. Young comments, "... Individuality is the necessary ingredient for cultural and social change and growth. I have chosen in my work to follow the growth—the process—the emergence of the person from the John and Jane Does."

Everyone is invited to stop in the gallery and see the work of these four fine artists from 12:00 to 4:00 daily through May 20.



Momentum Dance Company in noon performance

Tips on Saving Gas and Money

If you're a typical driver, you drive your about 11,000 miles per year, and it consumes nearly 800 gallons of gasoline, for an average fuel economy rating of 14-15 miles per gallon. Gasoline costs over 5 cents per mile, or over \$600 per year. And the price is rising.

If you'd save only 1-tenth of a gallon daily, your savings would amount to a 5 per cent discount on every gallon you buy.

Passenger automobiles account for about 31 per cent of all the petroleum consumed in the United States, and have cut back the growth rate in overall oil use, their demand for motor gasoline is up substantially.

Total estimated petroleum demand for the first three months of 1979 was up 1.7 per cent from a year ago, but motor gasoline use was up an estimated 4.5 per cent.)

This increase in gasoline use comes at a bad time. Members of the Organization of Petroleum Exporting Countries (OPEC) have again raised prices, and oil supplies worldwide are tight. And because gasoline accounts for about 40 per cent of U.S. oil consumption, demand must be reduced to avoid shortages and to meet a commitment to the International Energy Agency to reduce demand for world oil 5 per cent below projected fourth quarter 1979 levels.

Here are four gasoline-saving tips to help you—and your country—save this essential fuel:

1. *Share the ride.* About one-third of all private automobile use is for commuting, frequently with only the driver in the car. If only one person were added

as a passenger, the two occupants of the car would use about half the gasoline required if each drove alone.

More than 20 million commuters now share the ride. Many employers offer incentives such as free or reduced-rate parking for carpools, and the trend towards vanpools is increasing.

2. *Combine trips and eliminate unnecessary trips.* Plan your trips—to market, to the library, to school, or to visit friends. You'll find that many neighborhood jaunts could be combined, and you could help your neighbors by offering to run errands for them. Some trips might be better handled—or even eliminated—by telephoning, writing, or combining with another trip.

3. *Drive at a moderate speed.* The most efficient range usually is 35 to 45 miles per hour. On the highway, where you may need to maintain a higher speed, stay at 55 mph. Most automobiles get about 18 per cent better mileage on the highway at 50 than at 65 mph, and 20 per cent better mileage at 55 than at 70 mph.

4. *Have you had an engine tune-up recently?* Do you need one? If your engine is hard to start,

you are losing mileage and should check its condition immediately.

Would you like more tips? Write today for the folder "How to Save Gasoline... and Money." Could you use a half-hour, 16mm color motion picture suitable for drivers' education classes, or youth or adult groups? To request free loan of film, or free copy of folder, write:

ENERGY
Box 62

Oak Ridge, TN 37830

THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from staff, faculty and students in the form of letters, articles and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.

From Campus Ministry

by Barbara Kucia

Already it's the end of the academic year of 1978-1979. Much has been accomplished since Maureen and I began as ASB representatives of Campus Ministry. We would like to dedicate this article to all those who supported and devoted their time to Campus Ministry this year.

Our final event of a successful year was a "thank you" dinner for all those who have been so helpful to Campus Ministry this past year. "Thank you" to those who helped with the dinner and attended.

We welcome Cookie Lara, the new ASB representative in Campus Ministry and wish her the best of luck in continuing the growth of Campus Ministry. Maureen and I hope that all students will support Cookie and help her in every way possible.

Sister Joyce Marie, Father Ryan, Maureen Martin and I want to thank all of you for your support. To the students, we hope you all do well in your finals. Congratulations to the graduates of 1979.

Graduate's Personal Perspective

by Mary Sullivan CSJ

I've made it! Diploma in hand, B.A. as a postscript to my name! Success is mine! Success is mine? Julius Caesar's immortal words, "I came. I saw. I conquered," keep coming to mind as I reflect on my college career. The triumphant feeling of victory, of achievement, and yes, of glory swell up when I think of the years that have brought me to this day. Yet something, this compromised feeling, doesn't quite fit, throwing off, or at least dampening my "hour of glory."

All the ideals I held when first I came to the hallowed halls of higher education have been somewhat glossed over by the realities of the grade-game, social roles, and my own unwillingness to risk, to venture out on the "limb" a little farther to discover more fully the depth of myself, of others, and of the principles I claim to hold so dearly. Not that I have not discovered so much more about each of the precious gifts, but that I may have sold myself and them a

little short by being satisfied, one too many times, with the mediocre.

It's been said many times that when a person comes to the end of college, the one thing she knows more than anything else, is all that she doesn't know. Depressing? No, just the challenge of life to keep searching, discovering, taking little walks on some big and not-so-big limbs, to know more fully what being and living truly means.

Knowing so of the possibilities of what I can do and be, I've now only to keep trying, to relax enough with life to walk with it, not fight against it. I HAVE made it, in some ways; there's much more to discover, to experience, to "conquer." I've made it, TODAY! Tomorrow? Tomorrow is the limb waiting for a valiant. This place, these people, this time, have given a timid walker the courage, the testing, to take another step out; tempered, not too afraid of failing, willing to keep beginning.

Mission Accomplished!

by Kelly Cassidy

The months of hard work paid off. The Afghanistan Delegation from Mount St. Mary's returned from New York City tired but proud of their achievements at the National Model United Nations April 10 to 15.

The road to success was opened when Sr. Mary Patricia Sullivan was elected President of the General Assembly Plenary. Subsequently other victories followed; Susan Schreuder was elected by the Economic and Social Council Plenary as vice-chairperson and Anna Toth was co-chairperson of the Special Committee on Peacekeeping Operations. Outstanding performances were given by the remainder of the delegation, Kelly Cassidy, Nancy Durkee, Yoly Maldonado, Barbara

Mickens, and Anna Moreno in the areas of speech making, caucusing and knowledge of United Nations rules of procedure.

Mount St. Mary's competed against 110 other colleges and universities such as Georgetown, Princeton, Brown University, and M.I.T. At the end of the conference the Afghanistan Delegation was awarded the Delegation of Merit Award for outstanding achievements.

Although it sounds like the delegation did nothing but work, New York was really turned upside down by eight visitors prior to the conference! (or was it vice-versa?) A tremendous amount of sightseeing was packed into five days. Famous places such as the Statue of Liberty, Empire State Building, Greenwich

Village, the World Trade Center and the Subways were visited.

The 1979 M.U.N. Delegation would like to extend a sincere thank you to all those who made the trip and the award possible. In particular, M.U.N. thanks especially Mr. James Delahanty, who prepared the delegation so thoroughly, Maura Walsh, Sr. Marie Bernadette and the Business Office, Sr. Terry Dunbar from College Press, Ata and Food Service, ASB, Sheila Quarles from the Mail Room and Sr. Magdalen Coughlin.

Preparations and fund raisings are now in the process for M.U.N. 1980. Anyone interested in participating in a successful educational experience can contact Kelly Cassidy in Rm. 123.



Muners take New York by Storm!

Honor Societies Initiate Members

by Laura Cuddy

Mount St. Mary's College acknowledged student academic achievement on May 2, 1979 at the Honors Celebration.

The annual event began with an Honors Address delivered by Sister Cecilia Louise Moore, former President of Mount St. Mary's.

The college's honor societies reflect the wide interests and varied talents of the students.

KAPPA GAMMA PI: "Faith and Service" is the motto of the National Catholic Women's Honor Society. Strenuous entrance requirements include leadership in extra-curricular campus or volunteer off-campus projects, and completion of seven semesters "with honors." New members are Cindy Burns, Kathy Centola, MaryAlice Godfrey, Natalie Harris, Patricia Henry, Ann Higson, Valerie Holcomb,

Lorraine Marshall, Pam Spencer, Sr. Mary Patricia Sullivan, and Judy Will.

PHI ALPHA THETA: The International History Honor Society that requires students maintain a B average in two thirds of all their classes, and a B or above in at least 12 History units. New members are Laura Cuddy and Valerie Holcomb.

PI GAMMA MU: The National Social Science Honor Society requires that students have taken 20 or more Social Science units and have maintained a B average in those courses. New members are Joan Cashion, Nancy Durkee, Valerie Holcomb, Ann Pickar, Barbara Mickens, Susan Schreuder, and Sr. Mary Patricia Sullivan.

ALPHA MU GAMMA: The National Foreign Language Honor Society. New members are Carmen Avelar, Chris Burt, Margarita Campos, Esther Castellanos, Yealla Cofie,

Esther Cortes, Judy Covarrubias, Sylvia Cruz, Sylvia Falconi, Valerie Jones, Marianne Kendrick, Carmen Lopez, Gloria Morales, Elizabeth Osorio, Rosario Pacheco, Rosamaria Palomares, Frances Romero, Mirtha Sanchez, Isabel Sousa, Nancy Zagarra.

PI DELTA PHI: The National French Honor Society requires students to maintain an A-, B+ average in their French courses, an overall 3.0 GPA and have taken at least one upper division French course. Initiates are Denise Coulson and Rose Marie Vega.

SIGMA DELTA PHI: The National Spanish Honor Society requires a student be in the upper half of her class; have a B average or better in foreign language courses and to have completed "Introduction to Literature" or its equivalent. New members are Cynthia Bolton and Lucila Yanez.



Ex-Pi Theta Mu members recognized. '79-'80 officers are: President Stephanie Weck, V.P. Kathy Fowler, Secretary-

Historian Marcia Philbin, Team Leaders Kellie Barrett, Leah Huniu, Pam Parsons.

Sports, Ltd.

by Teresa Buoye and Michelle Feany

As your new ASB recreation officers for the 1979-1980 school year we are looking forward to some changes that will put Mount St. Mary's College on the right path, recreationally speaking!

Next year, hopefully, the tennis courts will be resurfaced, and basketball courts are in the planning, along with a new volleyball court. Teams such as Basketball, Softball, Volleyball and possibly Swimming are in the organizational stages.

Along with the Physical Education classes being offered next year, we would like to experiment with an exercise and dance class that would be held in the dorms for the students who cannot attend the scheduled P.E. classes.

We would also like to offer recreational trips such as skiing, horseback riding and camping.

Consumer Studies Major Receives Scholarship

by Becky Ellis

Lynn Baker, a junior at Mount St. Mary's has been chosen to receive the S.E. Elliot Home Economics Scholarship through the California Home Economics Association in Los Angeles. To apply, Lynn had to send a verification of registration, three letters of recommendation, two essays on goals; one personal and the other professional. The Association reviewed her transcripts, GPA and financial status. The scholarship will help finance Lynn's senior year as she completes the requirements for a B.S. in Consumer Studies with emphasis in Foods and Business.

When she was in the 11th grade, Lynn came to the Mount on Foreign Languages Day. She was impressed by the location, area and small size of the school. Lynn is very interested in nutrition and at the time, the Mount had a Community Nutrition Program. She visited classes

and talked with Mrs. Daily and Sr. Paulanne who are heads of the Consumer Studies Programs. They encouraged her to enroll at the Mount.

When Lynn arrived at school her freshman year, she found that the Community Nutrition Program was no longer offered. Her scholarship and papers were sent to the Mount, so she stayed and turned her career towards the direction of foods and business.

Lynn has had four years of experience in the food business. She worked for a small company, The Perfect Hostess Foods, in a catering and manufacturing atmosphere. After the owner of the establishment created the restaurant, The Edible Plate, Lynn's job included everything from booking to busing and preparing the food.

This summer Lynn will be working full time at Collins Foods International as a quality Control Supervisor. Collins Foods subsidizes Kentucky Fried Chicken and Sizzler Steak. Lynn's position will include ordering and thawing the food for the Sizzler restaurant. She will be in charge of setting up the salad bar and occasionally opening the restaurant. She will also be supervising Spanish-speaking employees. Lynn is looking forward to the job. She feels it will be a challenge.

Lynn said that the location of the restaurant is ideal—only six blocks from her Santa Monica apartment.

Lynn has only a few courses to take her senior year, so she plans to work part time at Collins Foods.

Dress for Success

by Cyndee Martin

The aim for the career woman is success. The question is how to achieve it!

John T. Molloy, author of the book *Dress for success*, centered his research on the authoritative and winning dress of professional women when he was employed to research the reasons for failure of capable women in the engineering field. Molloy, an expert in the research field of clothing, began by selecting models of a neater appearance. He first passed portraits of many different types of women around to executives and others in the business field asking for remarks on their facial appearances. From those portraits, he chose the candidates who received the least remarks: women with neuter facial characteristics. This gave him the opportunity to test women's wardrobes without any influence from their physical beauty. From this point on, the testing of clothing began. *Dress for Success* is an account of Molloy's intense research methods and his results. He says the career woman's goal should be to look attractive and neat but with the utmost appearance of authority and credibility.

The most successful outfit is the coordinated skirt and blazer; next is the dress with a matching jacket. Molloy recommends that women build their wardrobes to include many blazers and jackets that will coordinate and contrast with their different skirts and dresses. He suggests subdued colors such as charcoal gray (the best rating), medium blue, beige, and camel. But he adds that contrasting colors, along with these, are very effective and should be used. Contrast can be made with the coordinating jacket or possibly a scarf. Shoes are also very important. Molloy suggests a plain pump

because the heel is not high. Beige nylons are the best choice for leg attire; avoid designer nylons with patterns.

The most effective hair style is not too short and not shoulder length. Molloy says that very short hairstyles suggest an imitation of a man which, he claims, always adds a "cutesy" look. Of course, the woman has to work with what she has, but the main factor for an effective hair style is that it should be able to stay in place without constant fondling and at the same time stay away from the "cutesy" look. Too many curls are also out, because simplicity is the goal.

Make-up for women under forty should be used to the very minimum; only to give a little color without exaggeration. This leaves out false eyelashes because they tend towards a "sexy" look. But with women over forty, a good use of make-up in a non-exaggerated manner is acceptable. All accessories are to be used only to highlight slightly and are always at a bare minimum, as is jewelry.

The question may arise of when you are to dress in the described manner. The answer is whenever you meet with possible contacts for promotion. This means work, interviews, encounters with other em-

ployees; anytime you are with the professional crowd. In the case of a party, Molloy indicates that dresses are acceptable and if the party is held directly after work, the suit combination of a skirt, vest, and blazer will work fine. The blazer can be taken off, making a nice party outfit of the vest, blouse and skirt. Molloy says the vest adds a more feminine quality and thus fits the party situation.

Molloy not only applies this manner of dress to the business woman but also to the woman as scientist, doctor, and lawyer. If modifications are needed, one should always dress according to the acknowledged employers in the field—those who have already gained or are gaining high positions.

Dr. Mariette Sawchuk, notable in the career planning field, says that a woman should start gathering her professional wardrobe as a college student and begin learning what it is that makes for promotion and success.

Molloy has provided an opportunity for consultation. Send correspondence to:

Dress for Success Profile
P.O. Box 189
Narrowsburg,
New York 12764

The consultation fee is \$23 and is available to all.

Renaissance Faire

by Laura Cuddy

Special reduced rates on general admission and children's tickets are available to student and youth groups, social and other groups planning a visit to 16th century England at the 17th Annual Renaissance Pleasure Faire & Springtime Market which opened April 28, for six weekends at the Old Paramount Ranch in Agoura.

The Pleasure Faire recreates an English country

fair of 400 years ago in costumed revelry and continuous entertainment.

The Faire is open Saturdays and Sundays only from April 28 through June 3, including Memorial Day, 9 a.m. to 6 p.m. To reach the old Paramount Ranch, take the Ventura Freeway west from Los Angeles to the Kanan Road Exit and follow the signs to free parking.

For more information, contact Faire Group Sales, Jim Abbott—(213) 623-6064 or 623-6136.

THE VIEW

Vol. XXIX No. 7 May 1979

Editor Laura Cuddy
Staff Kelly Cassidy, Lina Galea'i, Cynthia Martin, Nora McGrath, Dawna Percer, Mary Sullivan CSJ
Contributors Cindy Barnes, Teresa Buoye, Katie Cariaga, Becky Ellis, Michelle Feany, Barbara Kucia, Diane Pinter
Photography Nora McGrath, Barbara Mickens, Dawna Percer
Advisor Mary Daily